

Title: Word Chain Game	Grade: 1st Grade
Content: English Language Arts/Phonemic Awareness/Phonics	Duration: 5-10 minutes, repeated multiple days

<p>Standard:</p> <ul style="list-style-type: none"> ● RF.1.3: Demonstrate understanding of spoken words and sounds
<p>Objective:</p> <p>Students will name a category and identify ending sounds and beginning sounds of words to create the longest word chain possible.</p>
<p>Resources Needed:</p> <ul style="list-style-type: none"> ● Paper & pencil *optional ● Partner or team of family members or caretakers
<p>Introduction/Description:</p> <p>In this game, you will work together to create the longest word chain possible. You will choose a category for word play. Then each word added must follow the sound rule. When no more words can be added, the game ends.</p>
<p>Example:</p> <p>Category: FOOD</p> <p>Word Chain: <u>c</u>arrot - <u>t</u>urnip - <u>p</u>ickle- <u>l</u>ettuce -<u>s</u>oup - <u>p</u>eanut - <u>t</u>angerine - <u>n</u>oodle</p>
<p>Rules:</p> <ul style="list-style-type: none"> ● The next word in the chain MUST always start with the same SOUND as the previous word ended with. See examples above. <p>Steps:</p> <ul style="list-style-type: none"> ● Choose a word category for the game. <ul style="list-style-type: none"> ○ Examples: food, animals, colors, places, nature, toys, names, etc. ● Tally or record the words in the chain to keep your team score. ● Choose who will begin the game. This person says the first word in the chain. ● From here on- continue thinking of words as a team. ● When you cannot think of any more words to fit in your chain. You are done. ● Tally up your team score. How many words could you get into the chain? ● Play again another time with a new category or new starting word. See if you can beat your previous score each time. ● Celebrate the team effort in listening carefully to the words and adding more. <ul style="list-style-type: none"> ○ Share a treat, talk a walk, high fives, dance party, text grandma, etc.
<p>Finished Product:</p> <p>You can record the word train that your team created on paper and share it with your teacher.</p>
<p>Adaptations:</p>

Set a goal for how many words you want to reach. Instead of brainstorming words as a team, take turns. Then the game ends when someone cannot come up with the next word that fits the category and follows the rules.