

Title: Nature Hunt	Grade: 2nd Grade
Content: Science/English Language Arts	Duration: 20 minutes each for two days

Standard:

- **2.LS4.1:** Make observations of plants to compare diversity of life in different habitats.

Objective:

The student will observe, collect and sort items from nature

Resources Needed:

- Paper and pencil
- Container or plastic bag
- Crayons or markers

Introduction/Description:

In this activity, your child will learn about nature, observation, and categorizing while having a fun nature hunt.

Example:



Steps:

Day 1

- Tell your child that he/she will go on a nature hike and hunt for plant products.
- Make sure your nature hike is in a place with lots of different types of plants so that a variety of items can be found.
- Take the container or plastic bag along on your hike, and have your child look for some of the following plant products on the ground or hanging from plants.
 - Pods
 - Seeds/Winged "Seeds"
 - Acorns Pinecones Spiny-husked nuts or other prickly brown balls
 - Berries
 - Buds
 - Branches
 - Leafs
 - Flowers

- Needles
- Fruits/nuts
- Bark
- Once he/she has his collection of tree products, he can take them home and organize them into categories. Choose categories to sort the plant items into.
 - Texture- smooth, spiky, bumpy, rough, silky, etc.
 - Color
 - plant part- leaf, seed, flower, fruit, stem, etc.
 - plant type- tree, bush, grass, flower, bush, etc.

Day 2

- Make a simple chart that shows the items and the way you sorted them. Include:
 - Title of the chart (how you sorted the items)
 - Picture or sketch of each item. Add the details.
 - Challenge: Label what plant you think each item might be from.
 - If you are able, look it up online to see if you are correct

Finished Product:

You may share your completed chart with your teacher. Take a picture of all the items you collected and share it with your teacher.

Adaptations:

- Sort the actual items into piles and record it in a photograph in place of drawing if your child struggles with fine motor skills.
- Research more about the most interesting thing you found. Write three things you learned about the item and share with your teacher.
- Practice making categories and sorting other items around the house.
 - Rocks, toys, foods, money, clothes, shoes

