Title: Nature Hunt

Grade: 2nd Grade

Content: Science/English Language Arts

Duration: 20 minutes each for two days

Standard:
- 2.LS4.1: Make observations of plants to compare diversity of life in different habitats.

Objective:
The student will observe, collect and sort items from nature

Resources Needed:
- Paper and pencil
- Container or plastic bag
- Crayons or markers

Introduction/Description:
In this activity, your child will learn about nature, observation, and categorizing while having a fun nature hunt.

Example:

Steps:

Day 1
- Tell your child that he/she will go on a nature hike and hunt for plant products.
- Make sure your nature hike is in a place with lots of different types of plants so that a variety of items can be found.
- Take the container or plastic bag along on your hike, and have your child look for some of the following plant products on the ground or hanging from plants.
  - Pods
  - Seeds/Winged “Seeds”
  - Acorns Pinecones Spiny-husked nuts or other prickly brown balls
  - Berries
  - Buds
  - Branches
  - Leafs
  - Flowers
- Needles
- Fruits/nuts
- Bark

Once he/she has his collection of tree products, he can take them home and organize them into categories. Choose categories to sort the plant items into:
- Texture: smooth, spiky, bumpy, rough, silky, etc.
- Color
- Plant part: leaf, seed, flower, fruit, stem, etc.
- Plant type: tree, bush, grass, flower, bush, etc.

**Day 2**

- Make a simple chart that shows the items and the way you sorted them. Include:
  - Title of the chart (how you sorted the items)
  - Picture or sketch of each item. Add the details.
  - Challenge: Label what plant you think each item might be from.
    - If you are able, look it up online to see if you are correct

**Finished Product:**
You may share your completed chart with your teacher. Take a picture of all the items you collected and share it with your teacher.

**Adaptations:**
- Sort the actual items into piles and record it in a photograph in place of drawing if your child struggles with fine motor skills.
- Research more about the most interesting thing you found. Write three things you learned about the item and share with your teacher.
- Practice making categories and sorting other items around the house.
  - Rocks, toys, foods, money, clothes, shoes