

Title: Music Playlist	Grade: 6th-8th Grades
Content: English Language Arts, Music, Social Emotional	Duration: 30 minutes—1 hour

Standard:

- **W.6-8.2:** Write (a list) to examine a topic and convey ideas, concepts, and information through selection and organization of relevant content.

Objective:

Students will generate a Covid19 playlist that will convey their ideas through song selection and organization of titles to best present the message.

Resources Needed:

- Playlist handout below.

Introduction/Description:

Everywhere you turn today, you will see a Tic-Toc or a YouTube of a family lip syncing or dancing while in quarantine. You will hear a new, quirky parody written about Covid19 to the tune of one of your all time favorite songs, or you will see an entire neighborhood join together to sing and dance from their front porches or balconies. Music helps us deal with stress.

Today, music is the **most consumed** form of culture. People listen to music to **regulate their mood**, to **achieve self-awareness**, and as an expression of **personal** and collective identity and **social relatedness**.

What about playlists? Sometimes you're just in the mood to hear throwback songs—maybe all country, all hip-hop, or maybe all love songs. Playlists can be categorized by many genres and decades. Playlists can also be created to take you on a journey of reminiscence, remembering past events, emotions, memories. Playlists can be created to guide your mood, when you need a bit of direction.

Steps:

- Today, you are going to use your creativity and some of your favorite songs to make a **Covid19 playlist**, and this playlist just might help you deal more positively with these days that are unlike any others in our lives. Feel free to take this seriously, or have fun with it: whatever you need/want.
- **Brainstorm a playlist of 8-12 songs** that will help you get through this crazy time.
- **Revise and organize** your list, putting your songs in the order that best tells your story. Try to choose a last song that will be a feeling of closure, if possible.
- Once you're satisfied with your playlist, **write or type** it on the graphic below.
- Last, **design your CD cover**, following the directions below.

Example:

I saw one online that brought me back to my days as a kid; it made me laugh out loud. .

Covid Quarantine Playlist

“Don’t stand so close to me” - The Police

“All by myself” - Celine Dion

“Staying Alive” - BeeGees

Finished Product:

Share your playlists with your teacher and/or peers as directed.

Adaptations:

Find a song you have in common on your playlist with a few of your friends and try turning it into a TikTok, Facebook post, or Youtube video for your family and friends to see.

Check out how some stars have created playlists of their lives.

<https://www.teenvogue.com/video/series/playlist-of-my-life>

SOUNDTRACK OF COVID19

Create a CD cover for the Soundtrack of Covid19 in the box to the right. Keep in mind the mood or feeling of the songs you have chosen and try to make the cover reflect those ideas through images and colors you choose.



SONG TITLE	ARTIST