

Title: Let's be a Poet! Write an Acrostic Poem	Grade: 1st Grade
Content: English Language Arts	Duration: 15-30 minutes, can be repeated multiple days

Standard:

- **RF. 1.3:** Know and apply grade-level phonics and word analysis skills in decoding words.
- **W.1.10:** Demonstrate command of the conventions of standard English grammar and usage when writing.

Objective:

The student will use descriptive words to create an acrostic poem.

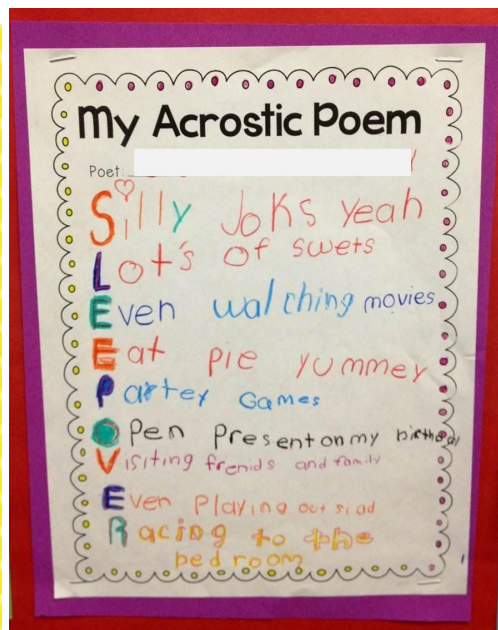
Resources Needed:

- Paper or Poem Journal & Pencil
- Crayons or Markers
- Video link with Kenn Nesbitt (*optional*)
<https://www.youtube.com/watch?v=eTQLJSaAepE>

Introduction/Description:

Acrostic poems are fun and easy to write because you don't have to worry about rhyming words to write this type of poem. The length of the poem depends on you—it can be as short or as long as the word you choose for your acrostic. To begin with, an acrostic is a poem in which the first letters of each line spell out a word vertically. You could start with your name or the names of the people in your family. You could pick your favorite food, sport or anything you like! Just follow the steps for creating lots of acrostics using descriptive words or phrases.

Example:



Steps:

- Choose a word or topic to write about—what word pops into your mind? Is it a name or something that is your favorite?
- Write your word down the side of your paper, one letter on each line.
- Brainstorm or think of descriptive words or phrases for each letter in your word and make a list.
- Look at your list for each letter and decide which word you want to use in your poem.
- Write the word you choose on the line and finish creating your poem.
- Be creative—it's all about brainstorming and thinking of all sorts of words that would fit to go with your topic/idea.

Finished Product:

The student will have a collection of self written poetry that could be shared and enjoyed with others. This could be an ongoing project where you and your student plan to write an acrostic of the week together in a poetry journal. April is National Poetry Month, so get to writing!

Adaptations:

- Ask questions that encourage your student to brainstorm more and more words that go with new topics.
- Use the brainstormed words for word sorts-short vowel words, two-syllable words, etc.
- Illustrate and draw pictures that go with the acrostic poems.
- Use your acrostic to go from line to line to create a continuous sentence.
- Use the days of the week for each acrostic poem. Write a line to describe that day or something that happened on that day last week.