

Title: Kenn Nesbitt Poetry Week	Grade: 4th Grade
Content: Poetry	Duration: Five Days

Standard:

- **RL.4.13:** Read and comprehend poetry appropriate for Grade 4.
- **RF.4.4:** Read accuracy and fluency to support comprehension.
- **RL.4.5:** Explore differences between poems.
- **W.4.4:** Produce writing appropriate to task, purpose, and audience.

Objective:

Students will respond to two different poems by choosing 5 activities from the choice board.

Materials:

- Kenn Nesbitt poetry
 - Copies below
 - <https://www.poetry4kids.com/>
- Kenn Nesbitt poetry choice board
 - Copy below
 - https://drive.google.com/file/d/1FPH884pcJefMp2UnSrUNOfTyq0Gh5d_Q/view?usp=sharing

Introduction Description:

Students will respond to two different poems by choosing 5 activities from the choice board.

Steps:

- Choose one task from the choice board each day for 5 days.

Adaptations (optional):

Students could:

- Choose fewer tasks.
- Complete all the tasks.
- Complete the task board in fewer or more days.
- Create their own task to respond to the poems.
- Another person could read poems aloud to students.

Finished Product:

Students will have completed 5 tasks from the choice board; can share with their teachers by sharing photos or work online (if possible).

How Not to Play With Your Food

Don't play baseball with your Brussels sprouts
or tennis with tomatoes.

Don't play soccer with your succotash
or ping-pong with potatoes.

Don't play hockey with your hot dogs.
Don't go bowling with your beans.
Don't play racquetball with rump roast.
Don't play tag with tangerines.

When you're sitting at the table
just enjoy your mother's cooking,
and refrain from playing with your food,
except when no one's looking.

--Kenn Nesbitt

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From the book *The Aliens Have Landed at Our School!*.

My Teacher Ate My Homework



My teacher ate my homework,
which I thought was rather odd.
He sniffed at it and smiled
with an approving sort of nod.

He took a little nibble --
it's unusual, but true --
then had a somewhat larger bite
and gave a thoughtful chew.

I think he must have liked it,
for he really went to town.
He gobbled it with gusto
and he wolfed the whole thing down.

He licked off all his fingers,
gave a burp and said, "You pass."
I guess that's how they grade you
when you're in a cooking class.

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Kenn Nesbitt Poetry Choice Board

<p>Choose one poem and illustrate it.</p>	<p>Perform both poems for an audience. Record yourself if you can.</p>	<p>Write your own poem or story about write about how HOW NOT TO DO something else. Illustrate your poem or story.</p>
<p>Write a poem or story about your teacher eating something else (backpack, pencil, books, your lunch).</p>	<p>Both these poems were written by Kenn Nesbitt. Write down a list of 4 questions about each poem you would ask him if you could.</p>	<p>Choose one poem and illustrate it.</p>
<p>Make a list of at least 4 words from each poem that are new to you or that you think are really interesting.</p>	<p>Choose one poem and find all the nouns and verbs that you can. Write them down.</p>	<p>Choose one poem and write about what it reminds you of. You can illustrate your ideas.</p>