

Title: Book or Chapter Review	Grade: 3rd Grade
Content: Reading	Duration: 10-20 minutes daily for one week

Standard:

- **W.3.12:** Write routinely over extended time frames
- **RL.3.2:** Recount stories to explain key ideas and events
- **RL.3.3:** Describe characters in a story

Objective:

Students will complete a book review over a book or a chapter of their choosing.

Resources Needed:

- Book or chapter
- Depending on the book review project
 - Pencil and Paper
 - Digital recording
 - PowerPoint

Introduction/Description:

As readers we are drawn to some books more than others. One way to share the books we love is to create book reviews for friends, families, and teachers. Students will spend this week completing a book or chapter review. Each day students will work on a small section of the project.

Steps:

- Students will read a book or chapter review of their choice. Each day students will work on one section of the review.
 - Day 1: Read the book or the chapter
 - Day 2: Identify Main character and place it on the Book Review template.
 - Example: Sally was the main character
 - Day 2: List at least two character traits of main character
 - Example: Sally is adventurous and brave.
 - Day 3: Identify what a problem or conflict that the main character faced
 - Example: Sally lost her mother's ring.
 - Day 3: Identify how the main character reacted to the problem or conflict.
 - Example Sally asked friends to search the neighborhood to find the ring.

- Day 4: Identify if you would recommend this book to a friend or not. Make sure the Book Review Template is complete.
- Day 5: Choose ONE of the choices below to complete.
 - Create a different title cover for your book or chapter.
 - Create a video commercial for your book or chapter.
 - Create a radio interview for the book or chapter.
 - Create a written or oral summary of the book or chapter.
 - Make a poster of 2-3 quotes from the book or chapter.

Finished Product:

Students will turn in the completed Book Review Template and one of the chosen projects from day 5.

Adaptations:

- Students can create their own book review template; create their own creative project for the book or chapter; use technology to complete the book review template.

Book Review Template

Name: _____

Name of Book: _____

Name of Chapter: _____

Main Character: _____

Main Character Trait: _____

Main Character Trait: _____

Problem or Conflict:

How did the main character respond to the problem?

Would you recommend this book to a friend? Why or why not?
