<table>
<thead>
<tr>
<th>Title: Making Word Trains</th>
<th>Grade: 2nd Grade</th>
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<tr>
<td>Content: Phonics/Spelling</td>
<td>Duration: 10-15 minutes daily</td>
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**Standard:**
- RF.2.3: Phonics and Word Making

**Objective:** Students will manipulate sounds and letters to create word trains.

**Resources Needed:**
- Blank paper or train handout
- Train Worksheet
- Pencil

**Lists for Word Trains:**
- Cat, cap, map, man, ran, rag, sag, sat, rat, rot, not, nut
- Sit, sat, mat, man, pan, ran, run, sun, pun, pin, pit, sit
- Ten, hen, men, met, mit, hit, his, him, dim, dig, dog, log, leg
- Lap, clap, clip, lip, slip, slap, lap, flap, flip
- An, and, sand, send, spend, send, sent, dent, den, tend, bend
- Tap, trap, rip, drip, drop, crop, cop, cap, sap, slap, slam, slim
- Hat, cat, cash, mash, man, tan, than, then, hen, pen, pin, spin, span
- Up, cup, cap, chap, snap, snip, clip, clap, clash, lash, lack, luck, pluck, plush
- Cake, cave, came, fame, fade, face, lace, lane, lake, wake, take, tape, tame
- Cone, code, rode, rose, hose, hole, pole, pose, nose, nope
- Lane, lone, line, pine, dine, dune, tune, tone, bone

**Introduction/Description:** With the child, have them create words that link together by changing, adding, or deleting one letter sound or letter blend at time

**Steps:**
- Gather materials, draw a line of train cars or boxes large enough to write short words in if you are using blank paper.
- Read the first word in order. Repeat the words slowly and ask the student to write it in the first train.
- Ask the student to touch the sounds and read the word back to you.
- Say, “Change the word ________ to _______”
- Continue in this pattern through the word list.

**Finished Product:** Complete word trains or paper with words recorded.

Example:
Adaptations: Have the child make up their own word train ideas, asking what letter sounds they would like to change each time. Nonsense or silly words are okay too. Try using the more challenging skills after children are used to the routine. See how many words you can make by just changing the first sound to create a rhyming list. See how many words you can use in one long silly sentence. Ask the student to orally use each word in a sentence.
My Word Train
Make one change at a time to make a train of new words.