

Title: Word Play with Songs	Grade: 1st Grade
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Content: Phonemic (Sound) Awareness	Duration: 5-10 minutes daily
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Standard: <ul style="list-style-type: none">● RF.1.2: Demonstrate understanding of spoken words, syllables, and phonemes.

Objective: Students will explore and manipulate sounds in spoken language opportunities within the song.

Resources Needed: Copy of song lyrics included below. Use the video links to help learn the tune. Miss Mary Mack https://www.youtube.com/watch?v=uX7ixF80Rnk Willoughby Wallaby Woo https://www.youtube.com/watch?v=Z7aUncA9zsM Down By the Bay https://www.youtube.com/watch?v=-CSxGHve60E Clap, Stomp & Chomp (Syllable Song) https://www.youtube.com/watch?v=vIBc703kYMg Bippity Boppity Bumble Bee
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Introduction/Description: With the child, have fun playing with words and sounds by singing songs.

Steps: <ul style="list-style-type: none">● Use a printed copy of the songs or access the links online.● Sing the songs together to help your child learn the rhythm and lyrics.● Sing as many times as your child shows interest, repeating one song or singing several different songs.● Repeating daily will support your child's foundational reading skills toward being a confident and successful reader.

Finished Product: Share the fun! If you are able, take a video of your child performing the song and send it to your teacher.
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Adaptations: Work through the different skills in additional verses to challenge first graders. Add motions or dance moves to accompany the songs. Create a microphone to use for "performances." Many more options for word play songs and videos are linked below.

- <https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QIQ>
- https://www.youtube.com/channel/UC4aNapd_eWTKhCUQ9Hk8Vpg
- <https://www.youtube.com/watch?v=-JsfKTNAL50&list=PLzD-uZXPaxWejg2lqHfxcwn5qEVpG37ih>
- <https://www.youtube.com/watch?v=f2hXa8dbK3o>

Miss Mary Mack

Miss Mary Mack Mack Mack

All dressed in black, black, black
With silver buttons, buttons, buttons
All down her back, back, back.

She asked her mother, mother, mother
For 50 cents, cents, cents
To see the elephants, elephants, elephants
Jump over the fence, fence, fence.

They jumped so high, high, high
They reached the sky, sky, sky
And they didn't come back, back, back
'Til the 4th of July, ly, ly!

Willoughby Wallaby Woo

Willoughby wallaby woo,
An elephant sat on you!

Willoughby wallaby wee,
An elephant sat on me!

Willoughby wallaby Wacob, ([Substitute the first sound of the name to /w/](#))
An elephant sat on Jacob!

[Change the names to other family members or friends or stuffed animals.](#)

Willoughby wallaby W_____,
An elephant sat on _____.

Willoughby wallaby woo,
An elephant sat on you!

Willoughby wallaby wee,
An elephant sat on me!

Down By the Bay

Down by the bay

Where the watermelons grow
Back to my home
I dare not go
For if I do
My mother will say
"Did you ever see a bear
Combing his hair
Down by the bay?"

Down by the bay
Where the watermelons grow
Back to my home
I dare not go
For if I do
My mother will say
"Did you ever see a bee
With a sunburned knee
Down by the bay?"

Down by the bay
Where the watermelons grow
Back to my home
I dare not go
For if I do
My mother will say
"Did you ever see a moose
Kissing a goose
Down by the bay?"

Down by the bay
Where the watermelons grow
Back to my home
I dare not go
For if I do
My mother will say
"Did you ever see a whale
With a polka dot tail
Down by the bay?"

Clap, Stomp & Chomp (Syllable Song)

(chorus)

Make your hands Clap, Clap, Clap
Make your feet Stomp, Stomp, Stomp
Make your arms Chomp, Chomp, Chomp
Now listen carefully
Everybody follow me and
Move, Move, Move to the syllables in words

Let's clap! (*say word, then clap the syllables or word parts*)

Class - room
Mon - key
Yel - low
Dog
Sat - ur - day
Rain - bow

(Repeat Chorus)

Let's stomp!
Com - pu - ter
Food
Pig
Ap - ple
Prin - ci - pal
Foot - ball

Let's chomp!
Di - no - saur
Rain
Sun - shine
Go - ril - la
Mon - ster
Bi - cy - cle

(Repeat Chorus)

It's Fun!

Bippity Boppity Bumble Bee

This is such a fun game. You get the kids clapping out names, first. As they get used to the game, you can start using other words with more syllables (word parts like um-brell-a = 3 syllables).

Adult: "Bippity Boppity Bumble Bee, Will You Say Your Name For Me?"

The child responds, "Jennifer."

Adult: "Let's say it." And the child says her name out loud, while clapping once for each syllable.

Adult: "Let's whisper it." And the child whispers her name, while quiet-clapping the syllables again, once per syllable.

Adult and child: "Bippity Boppity Bumble Bee, Thank You For Clapping the Name with Me!"

Repeat with another family member/neighbor/friend's name.