**Title:** Word Play with Songs  
**Grade:** Kindergarten  

**Content:** Phonemic Awareness  
**Duration:** Five minutes daily  

**Standard:**  
- **RF.K.2:** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).  

**Objective:** Students will explore and manipulate sounds in spoken language opportunities within song.  

**Resources Needed:**  
Copy of song lyrics included below. Use the video links to help learn the tune.  

- **Zippity Doo Dah**  
  [https://www.youtube.com/watch?v=fGINbcwfX40](https://www.youtube.com/watch?v=fGINbcwfX40)  

- **Bingo**  
  [https://www.youtube.com/watch?v=8_Tfe2ctPNI](https://www.youtube.com/watch?v=8_Tfe2ctPNI)  

- **Who Let the Letters Out?** - Dr. Jean, sung to the tune “Who Let the Dogs Out?”  
  [https://www.youtube.com/watch?v=i1H-LTV4pkU](https://www.youtube.com/watch?v=i1H-LTV4pkU)  

- **Batman** - sung to the tune of the Batman song  

**Introduction/Description:** With the child, have fun playing with words and sounds by singing songs.  

**Steps:**  
- Use a printed copy of the songs or access the links online.  
- Sing the songs together to help your child learn the rhythm and lyrics.  
- Sing as many times as your child shows interest, repeating one song or singing several different songs.  
- Repeating daily will support your child’s foundational reading skills toward being a confident and successful reader.  

**Finished Product:** Share the fun! If you are able, take a video of your child performing the song and send it to your teacher.  

**Adaptations:** Work through the different skills in additional verses to challenge kindergarteners. Add motions or dance moves to accompany the songs. Create a microphone to use for “performances”. Many more options for word play songs and videos are linked below.  
- [https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QlQ](https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QlQ)
Zippity Doo Dah
3 different variations for skill difficulty

(using consonants- single letters, not a-e-i-o-u)
Bippity boo bah- bippity bay
My oh my what a wonderful day
Plenty of sunshine headin’ my way
Bippity boo bah - Bippity bay

(using digraphs- th, ch, sh)
Chippity choo chah - chippity chay
My oh my what a wonderful day
Plenty of sunshine headin’ my way
Chippity choo chah -chippity chay

(using blends- gl, pl, fl, sl, dr, gr, tr, fr, pr, br, bl, sp, st, sc, tw...)
Trippity troo trah- trippity tray
My oh my what a wonderful day
Plenty of sunshine headin’ my way
Trippity troo trah -trippity tray

Bingo
3 different variations for skill difficulty

(using consonants- single letters, not a-e-i-o-u)
There was a farmer had a dog and Tingo was his name-o
TINGO TINGO TINGO
And Tingo was his name-o

(using digraphs- th, ch, sh)
There was a farmer had a dog and Shingo was his name-o
SHINGO SHINGO SHINGO
And Shingo was his name-o

(using blends- gl, pl, fl, sl, dr, gr, tr, fr, pr, br, bl, sp, st, sc, tw...)
There was a farmer had a dog and Dringo was his name-o
DRINGO DRINGO DRINGO
And Dringo was his name-o
Who Let the Letters Out? - *Dr. Jean, sung to the tune “Who Let the Dogs Out?”*

Who let the a out? /a/ /a/ /a/ /a/ (say the sounds)
Who let the b out? /b/ /b/ /b/ /b/ 
Who let the c out? /c/ /c/ /c/ /c/ 
and so on through the alphabet

**Batman** - *sung to the tune of the Batman song*

/bl/ /bl/ /bl/ /bl/ /bl/ /bl/ /bl/ /bl/ /bl/ /bl/ /bl/ /bl/ /bl/ batman 
/cl/ /cl/ /cl/ /cl/ /cl/ /cl/ /cl/ /cl/ /cl/ /cl/ /cl/ /cl/ catman 
/dl/ /dl/ /dl/ /dl/ /dl/ /dl/ /dl/ /dl/ /dl/ /dl/ /dl/ /dl/ /dl/ datman 
and so on (although vowels a,e,i,o,u don’t work so well)