<table>
<thead>
<tr>
<th>Title: Weather and Climate Reading Passage</th>
<th>Grade: 3rd Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content: Science and Reading (Informational)</td>
<td>Duration: 15-20 minutes daily for one week</td>
</tr>
</tbody>
</table>

**Standard:**

- RI.3.2: Determine the main idea of a text and explain the most important details and how they support the main idea.
- RF 3.4: Read with sufficient accuracy and fluency to support comprehension.

**Objective:** Students will practice reading fluency by reading each passage aloud several times. They will find the main idea and details in each passage.

**Materials:**
- Pencil
- Colored pencils, crayons, highlighters, pens
- Reading passages on paper (may be printed at school or at home)
  - Each passage is a different level to provide student choice if they access online or teacher choice if articles are printed at school.

**Floods:**
https://www.readworks.org/article/Earth-Science---Floods/fc39555c-5529-44f8-95f9-1ce11ed218c3#!vocabularySection:affect/articleTab:questionsets/questionsetsSection:844/

**Clouds:**
https://www.readworks.org/article/The-Whys-of-Weather-Clouds/14ef4653-7c2a-422c-920d-6cc97382d532#!articleTab:content/

**Rain:**
https://www.readworks.org/article/The-Whys-of-Weather---Rain/cdc00d64-64ee-4aa5-9107-bce71df4e58f#!articleTab:content/

**Thunderstorms:**
https://www.readworks.org/article/SummerReads-Thunderstorms---How-Thunderstorms-Form/67180e56-9627-4521-8ce2-30fee5ba674f#!articleTab:content/

**Introduction Description:**
Students will read the same informational passage multiple times to practice fluency. Students will read informational passages to find the main idea and details.

**Steps:** Choose one passage to work on Monday-Tuesday and one passage for Wednesday-Thursday.

**For each passage:**
- **Monday and Wednesday:**
  - Read the passage aloud to or with students 2-3 times to practice fluency.
  - May listen to audio online.
  - **After reading:** Look for the main idea and circle it.
    - Clues to find main idea:
      - What is the passage mostly about?
      - What words are repeated?
**Tuesday and Thursday:**
Read the passage aloud to or with students 2-3 times to practice fluency.
May listen to audio online.

**After reading: Look for the important details** and underline them.
- Clues to find important details:
  - Does it explain or describe the main idea?
  - Does it give an example of the main idea?

**Adaptations (optional):**
Listen/read to the passage online.
Fill out the attached graphic organizer.
Create your own graphic organizer to show the main idea and details.
Pick a passage and create a picture to explain the main idea and details.

**Finished Product:** Students have read the passage aloud multiple times to practice fluency. They have practiced finding the main idea and details on informational texts.