

Title: Weather and Climate Reading Passage	Grade: 3rd Grade
Content: Science and Reading (Informational)	Duration: 15-20 minutes daily for one week

Standard:

- **RI.3.2:** Determine the main idea of a text and explain the most important details and how they support the main idea.
- **RF 3.4:** Read with sufficient accuracy and fluency to support comprehension.

Objective: Students will practice reading fluency by reading each passage aloud several times. They will find the main idea and details in each passage.

Materials:

Pencil
 Colored pencils, crayons, highlighters, pens
 Reading passages on paper (may be printed at school or at home)
Each passage is a different level to provide student choice if they access online or teacher choice if articles are printed at school.

Floods:

<https://www.readworks.org/article/Earth-Science---Floods/fc39555c-5529-44f8-95f9-1ce11ed218c3#!vocabularySection:affect/articleTab:questionsets/questionsetsSection:844/>

Clouds:

<https://www.readworks.org/article/The-Whys-of-Weather-Clouds/14ef4653-7c2a-422c-920d-6cc97382d532#!articleTab:content/>

Rain:

<https://www.readworks.org/article/The-Whys-of-Weather---Rain/cdc00d64-64ee-4aa5-9107-bce71df4e58f#!articleTab:content/>

Thunderstorms:

<https://www.readworks.org/article/SummerReads-Thunderstorms---How-Thunderstorms-Form/67180e56-9627-4521-8ce2-30fee5ba674f#!articleTab:content/>

Introduction Description:

Students will read the same informational passage multiple times to practice fluency.
 Students will read informational passages to find the main idea and details.

Steps: Choose one passage to work on Monday-Tuesday and one passage for Wednesday-Thursday.

For each passage:

Monday and Wednesday:

Read the passage aloud to or with students 2-3 times to practice fluency.

May listen to audio online.

- **After reading: Look for the main idea and circle it.**
 - Clues to find main idea:
 - What is the passage mostly about?
 - What words are repeated?

Tuesday and Thursday:

Read the passage aloud to or with students 2-3 times to practice fluency.

May listen to audio online.

After reading: Look for the important details and underline them.

- o Clues to find important details:
 - Does it explain or describe the main idea?
 - Does it give an example of the main idea?

Adaptations (optional):

Listen/read to the passage online.

Fill out the attached graphic organizer.

Create your own graphic organizer to show the main idea and details.

Pick a passage and create a picture to explain the main idea and details.

Finished Product: Students have read the passage aloud multiple times to practice fluency. They have practiced finding the main idea and details on informational texts.