

<p>Title: Weather Poetry Every Day (week 2) “Ramona Street on a Hot Summer Day” by Betsy Franco “A Warm Spoonny Day” by Sarah Wilson</p>	<p>Grade: 3rd Grade</p>
<p>Content: Science Themed Poetry</p>	<p>Duration: 15-20 minutes daily for one week</p>

Standard:

- **RL.3.9:** Compare and contrast poems.
- **SL 3.4:** Speak clearly at an understandable pace.
- **RL.3.13:** Read and comprehend poetry appropriate for third grade.

Objective: Students will practice reading fluency by reading poems aloud; compare and contrast 2 poems; perform poetry for an audience.

Materials:

- Poems: “Ramona Street on a Hot Summer Day” by Betsy Franco
“A Warm Spoonny Day” by Sarah Wilson
- Graphic organizer (*below*)
- Pencil (markers, crayons, colored pencils—optional)

Introduction Description: Students will explore 2 poems every day for a week to practice fluency and respond in a different way each day.

Steps:

- Use the graphic organizer below.
- Read both poems aloud several times each day.
- Complete the task for each day of the week:
 - Day 1- How are these poems alike?
 - Day 2- How are these poems different?
 - Day 3- Find challenging words from each poem.
 - Day 4- Perform each poem for an audience.
 - Day 5- Write and illustrate your own poem.

Adaptations (optional):

- Listen to someone else read the poem to you.
- Turn the poem into a song.
- Write the poem down on another sheet of paper—big or small.
- Record a video of you performing the poem.
- Draw illustrations for one or both of the poems.

Finished Product: Students will compare and contrast two poems; analyze language in poems; perform poems for an audience; write and illustrate their own poem.

Ramona Street on a Hot Summer Day

You can hear the whack
of a tennis ball against the plastic bat.

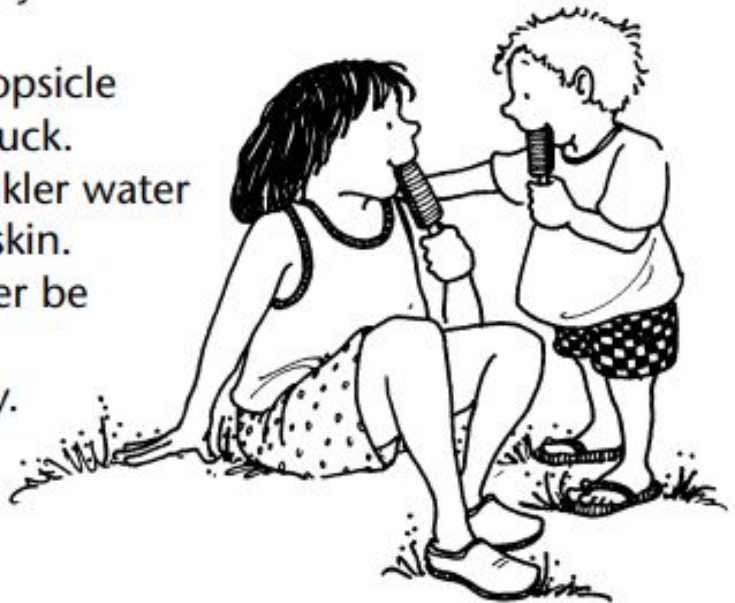
You can smell Mrs. Lowry's
honeysuckle bush.

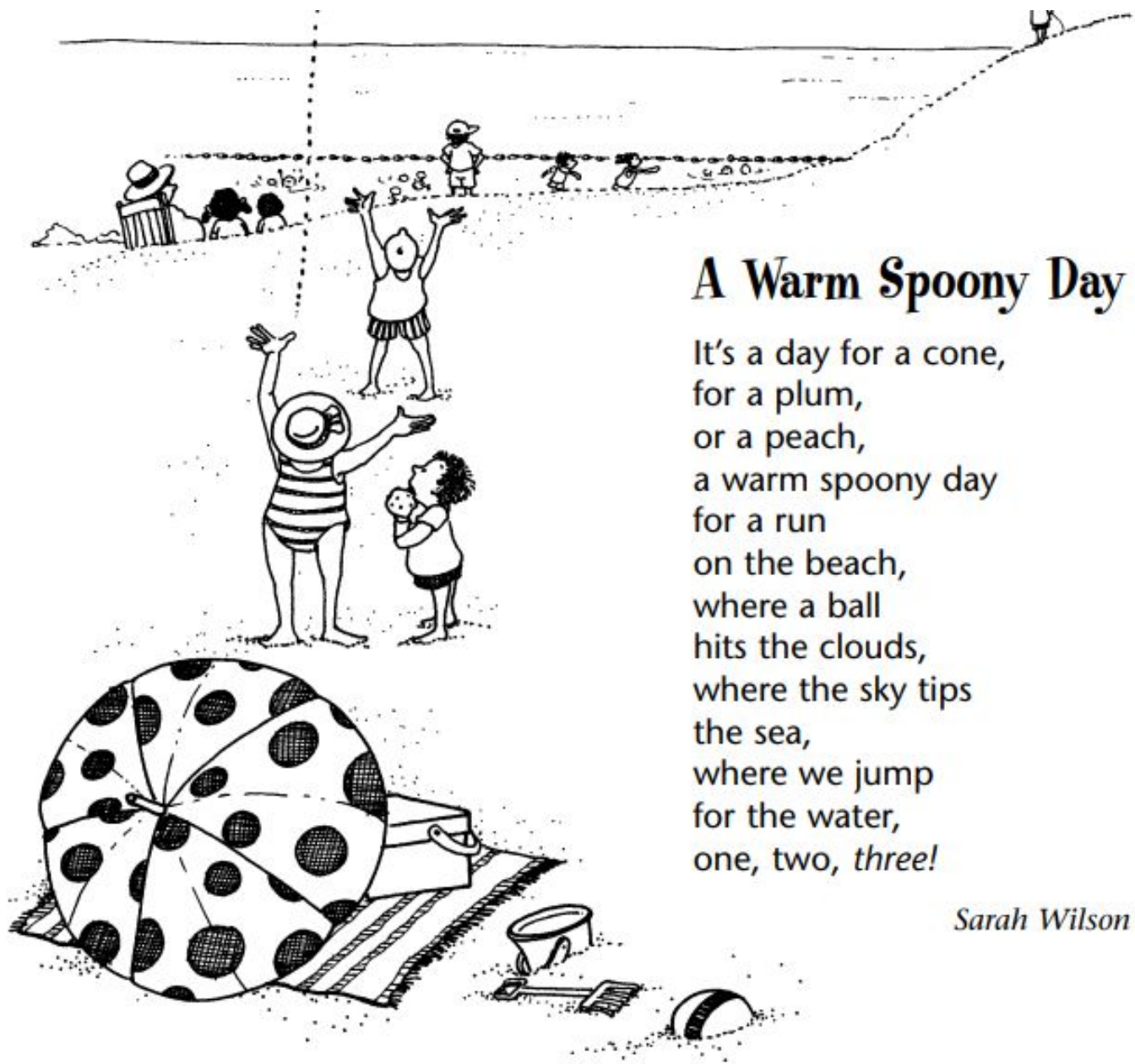
You can lick an ice cold popsicle
from Pete's ice-cream truck.

You can feel Mr. Garcia's sprinkler water
tingling on your warm skin.

There's no place I'd rather be
than Ramona Street
on a hot summer day.

Betsy Franco





A Warm Spooky Day

It's a day for a cone,
for a plum,
or a peach,
a warm spooky day
for a run
on the beach,
where a ball
hits the clouds,
where the sky tips
the sea,
where we jump
for the water,
one, two, *three!*

Sarah Wilson

Ramona Street on a Hot Summer Day

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of a tennis ball against the plastic bat.
You can smell Mrs. Lowry's
honeysuckle bush.
You can lick an ice cold popsicle
from Pete's ice-cream truck.
You can feel Mr. Garcia's sprinkler water
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Sarah Wilson

Every Day: Read each poem aloud.

- Read together with someone else.
- Take turns reading a line.
- Read on your own.
- Read in a funny voice.
- Read in a whisper voice.
- What's another way you could read it?

Day 1: How are these poems alike?

Day 2: How are these poems different?

Day 3: Write down 4 challenging words from each poem.

Day 4: Perform the poem for someone else.

- ◇ Make eye contact with audience.
- ◇ Speak clearly.
- ◇ Use expression.
- ◇ Use appropriate volume.

Day 5: Write your own poem about weather.