

<b>Title:</b> Weather Poetry Every Day <i>Thunder</i> by Bobbi Katz	<b>Grade:</b> 3rd Grade
<b>Content:</b> Science Themed Poetry	<b>Duration:</b> 15-20 minutes daily for one week

**Standard:**

- **RL 3.7:** Explain how illustration contributes to a poem.
- **SL 3.4:** Speak clearly at an understandable pace.
- **RL.3.13:** Read and comprehend poetry appropriate for third grade.

**Objective:** Students will practice reading fluency by reading poems aloud; make text to self connections; illustrate poems; write their own poem; perform poetry for an audience.

**Materials:**

- Poem: "Thunder" by Bobbi Katz
- Graphic organizer (*below*)
- Pencil (markers, crayons, colored pencils- optional)

**Introduction Description:**  
Students will explore a poem every day for a week to practice fluency and respond in a different way each day.

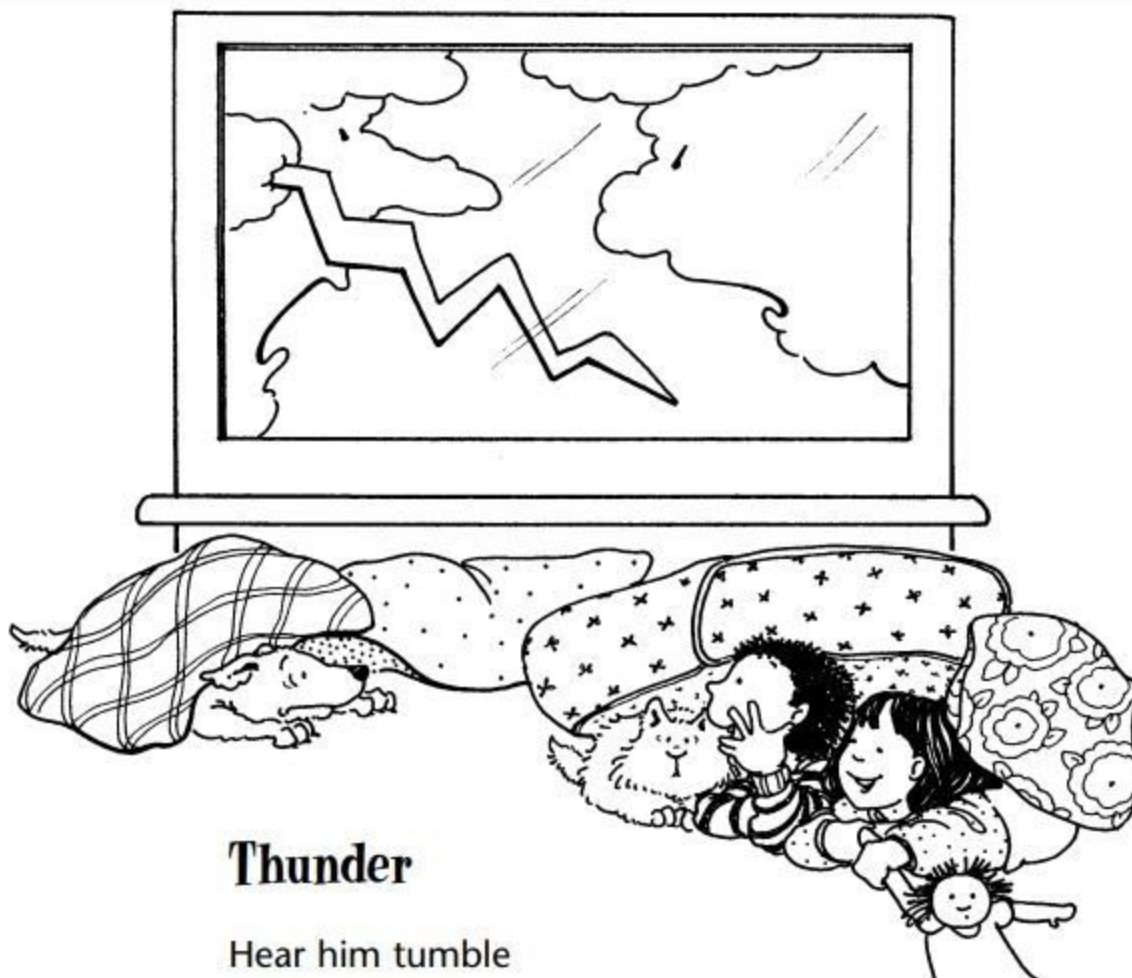
**Steps:**

- Use the graphic organizer below.
- Read poem aloud several times each day.
- Complete the task for each day of the week:
  - Day 1: What does this poem make me think of?
  - Day 2: Find the rhyming words.
  - Day 3: Draw a picture to go with the poem.
  - Day 4: Perform the poem for an audience.
  - Day 5: Write your own poem.

**Adaptations (optional):**

- Listen to someone else read the poem to you.
- Turn the poem into a song.
- Write the poem down on another sheet of paper- big or small.
- Record a video of you performing the poem.

**Finished Product:** Students will write a short personal response to the poem; illustrate poem; analyze language in poem; perform poem for an audience; and write their own poem.



## Thunder

Hear him tumble

grumble

rumble...

Bash, crash, blunder—

old grouch thunder!

Always in a mood to fight—

morning, afternoon, or night.

Lightning quickly answers back

with a zig-zag

flashing

crack!

*Bobbi Katz*

# Thunder

Hear him tumble  
grumble  
rumble...  
Bash, crash, blunder—  
old grouch thunder!  
Always in a mood to fight—  
morning, afternoon, or night.  
Lightning quickly answers back  
with a zig-zag  
flashing  
crack!

*Bobbi Katz*

## Every Day: Read poem aloud.

- Read together with someone else.
- Take turns reading a line.
- Read on your own.
- Read in a funny voice.
- Read in a whisper voice.
- What's another way you could read it?

Day 1: What does this poem make you think of?

Day 2: Find all the rhyming words in this poem.

Day 4: Perform the poem for someone else.

- ◇ Make eye contact with audience.
- ◇ Speak clearly.
- ◇ Use expression.
- ◇ Use appropriate volume.

Day 5: Write your own poem about thunder or lightning. (Use another sheet of paper if you need to)

Day 3: Draw a picture to illustrate the poem.

## Summer Cooking

July is steaming the world today  
People and places are cooking away. . .  
Sizzling, baking, boiling, roasting,  
Can't you feel that your toes are toasting?

Sandra Liatsos

Every Day: Read poem aloud.

- Read together with someone else.
- Take turns reading a line.
- Read on your own.
- Read in a funny voice.
- Read in a whisper voice.
- What's another way you could read it?

Day 1: What does this poem make you think of?

- 4<sup>th</sup> of July
- flip flops
- burgers on the grill
- snow cones
- how good a shade tree feels

Day 2: Find all the rhyming words in this poem.

today                      roasting  
away                        toasting

Day 4: Perform the poem for someone else.

- Make eye contact with audience.
- Speak clearly.
- Use expression.
- Use appropriate volume.

Day 3: Draw a picture to illustrate the poem.



Day 5: Write your own poem about weather. (Use another sheet of paper if you need to)

In the fireplace is burning  
wood.  
What's in the crockpot that  
smells so good?  
Is it chicken soup, is it  
really?  
No! It's my favorite  
Really Hot Chili !!

Winter Cooking