

Title: Learning Words with The Gingerbread Cowboy	Grade: Kindergarten
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Content: Vocabulary	Duration: 15-30 minutes
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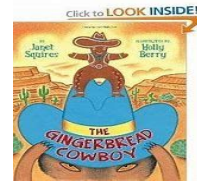
Standard:

- **RL.K.11:** Determine or clarify the meaning of unknown and multiple-meaning words and phrases

Objective: Students will listen to a read-aloud and explore new words.

Resources Needed:

Youtube link to the story **The Gingerbread Cowboy**
[The Gingerbread Cowboy by Janet Squires \(Read Aloud\) | Storytime](#)




Paper and crayons to draw and label the Gingerbread Cowboy
 Gingerbread Cowboy template included, if needed
 Paper to create a word booklet

Introduction/Description: After listening to the read aloud of **The Gingerbread Cowboy**, the child will create a drawing of the cowboy using words from the story.

Steps:

- Listen to the read aloud of **The Gingerbread Cowboy** from the youtube link.
- Use the chart to look at these words from the story.
- Read through each word and its definition.
- Explain what each word means to the child and how it might be used in your life.

Word	Dictionary Definition	Kid Friendly Definition
fringe	Fringe is a decorative border of hanging threads left loose or formed into tassels or twists, used to edge clothing or material.	If something has a fringe , it looks fancy.
lariat 	A lariat is a long rope with a loop used to catch Livestock or grazing animals. It can be tightened when pulled.	A lariat and a lasso can mean the same thing--a Rope with a loop to catch something.
cactus	A cactus is a plant that	If you touch a cactus it



grows where the soil is dry and rocky—most usually in the desert. A cactus doesn't have leaves like other plants do. A cactus has spines or thorns.

might hurt your finger.

- Have the child think of where these words were used in the story. After the child responds, use these sentences to help remember.
 - The Gingerbread Cowboy had a vest with **fringe**. The **fringe** made his vest look fancy. Could a dress have a **fringe**? Do you have any clothes with a **fringe**?
 - Who had a **lariat** in the story? What did she try to do with the **lariat**?
 - The **cactus** was in the story instead of trees? Why do you think that is?
- Have the child draw a picture of the Gingerbread Cowboy. Be sure to include **fringe**, a **lariat** and **cactus** in your picture. Label your picture when you're finished using these 3 words.
- YAY! You have learned some new words from the Gingerbread Cowboy! What other words did you hear that you like? Make a booklet of the words from the story that YOU want to learn.

Finished Product: If you are able, take a video of your child talking about the Gingerbread Cowboy and exploring the new words he/she learned. Send a picture of your Gingerbread Cowboy—what does yours look like?

Adaptations:

- Add new words to the Gingerbread Cowboy Word Book that the child wants to explore.
- Other books you have at home can be used with similar ideas.



