Summarizing

Grade: 3rd Grade

Content: Writing and Comprehension

Duration: 5-20 or daily for five days

Standard:
- RL.3.2: Recount stories and determine their central message, lesson, or moral.

Objective:
Students will summarize a television show, radio show, article, or a book of their choice.

Materials:
- Paper
- Entertainment of your choice

Objective:
Summarizing events in stories and in real life allows us to dig deeper into the learning of knowledge or the understanding of events. This is a skill that will be used in school as well as in real life situations outside of the school setting. The more you practice the easier it will be to summarize stories or books.

This week, you will spend some time practicing summarizing your favorite TV shows, articles, or books. When summarizing your will not retell every event or detail, but focus more on the big ideas. A summary is much shorter than the original and will give others a quick view into the original.

For narratives or fiction it is easy to use the strategy called “Somebody, Wanted, But, So Then”.

- **Somebody**: Little Red Riding Hood
- **Wanted**: She wanted to go deliver treats to her grandma.
- **But**: A wolf tried to steal the treats and pretended to be her grandma.
- **So**: Little Red Riding Hood tried to get away from the wolf.
- **Then**: Luckily, the Huntsman comes and rescues her from the wolf.

Summary: Little Red Riding Hood how she wanted to deliver treats to her grandma. A big, bad wolf wanted to steal the treats and pretended to be her grandma. Little Red Riding Hood tried to get away from the wolf and was unable. Luckily, the huntsman comes and rescues her from the wolf.

Example: Pip, A short Animated Film [https://www.youtube.com/watch?v=07d2dXHYb94](https://www.youtube.com/watch?v=07d2dXHYb94)

- **Somebody**: Pip
- **Wanted**: Pip wanted to go to the dog university to help humans.
- **But**: Pip failed his training test.
- **So**: He was kicked out.
- **Then**: Pip saved a human from getting hit by a truck. He was invited back to the university.

Summary: Pip, a dog, wanted to go to a Dog University to be trained to help humans in need. He failed his dog training test. He was then kicked out of the university. On his way out he saved a human from getting hit by a car. Pip was then invited back into the Dog University.

For information or nonfiction, it is easy to use the Five Finger Strategy. State the topic, the main idea, and three details about the main idea.
Steps:
- Choose what you would like to watch, listen, or read.
  - Students can choose something they watched, listened, or read the day before.
  - Radio show, TV show, cartoon, magazine article, comic strips, books
- After they are finished they will write a summary of the events.
  - Students may use the strategies above to help.
  - Students may use strategies you have learned that are different.
  - Summarized do not need to be a certain length but include all big ideas.

Adaptations:
- Record yourself giving a summary of the tv show, article, or book.
- Draw a picture of big ideas or events and write a sentence under each one.

Finished Product: A completed summary of a TV show, article, or book.