<table>
<thead>
<tr>
<th>Title: Retelling a Story</th>
<th>Grade: Kindergarten</th>
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<tbody>
<tr>
<td>Content: Story Comprehension</td>
<td>Duration: 15-30 minutes</td>
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</tbody>
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**Standard:**
- **RL.K.3:** Retell a story by identifying characters, setting, and events in a story.

**Objective:** Students will listen to a read aloud and retell the story focusing on what happened in the beginning, middle and end.

**Resources Needed:**
Any book of your choice or a youtube video of a children’s book. Here are some possible videos:
- **The Gingerbread Cowboy** by Janet Squires (Read Aloud) | Storytime
- **Clark the Shark** by Bruce Hale
  [https://www.youtube.com/watch?v=lqZRMptAzLk&feature=emb_rel_pause](https://www.youtube.com/watch?v=lqZRMptAzLk&feature=emb_rel_pause)
- **The Recess Queen**
  [Kids Book Read Aloud: THE RECESS QUEEN by Alexis O'Neill and Laura Huliska-Beith](https://www.youtube.com/watch?v=lqZRMptAzLk&feature=emb_rel_pause)

**Introduction/Description:** After listening to a read aloud the child will retell the story using the retelling hand.

**Steps:**
- Listen to a read aloud of your choice
- Think about what happened in the story and use your hand to retell the story.
- Start with your thumb and answer—Who were the characters?
- Move to your first finger and describe the setting, or where the story takes place.
- Move to the third finger and tell what happened at the beginning of the story.
- Move to the fourth finger and tell what happened next in the middle of the story.
- Move to the little finger and tell the ending of the story.
• Talk to your child about what they liked or learned from the story.
• Use the retelling hand with any story—because your hand is always with you to remember what's important.
• Sing "With this Hand" retelling song—and retell the story again!

The Retelling Song
(to the tune of This Old Man)

With this hand,
I retell
I can do it very well!
With Characters,
Setting
Beginning
Middle
End!
Would you like me to tell you again?

• Use paper and draw around your own hand, decorate it and use it for a retelling hand!

**Finished Product:** If you are able, take a video of your child retelling a story using the retelling hand and send it to your teacher.

**Adaptations:** Make a picture showing your favorite character or part of the story.
How to give a HIGH-5 RETELL

Tell who the characters are using their names.
Tell where the story takes place.
Tell what happened at the beginning, middle, and end.
Use key words like: first, next, then, last, and finally.