

Title: Summarizing a Story	Grade: 2nd Grade
Content: Story Comprehension	Duration: 15-30 minutes

Standard:

- **RL.2.2:** Recount stories and determine their central message, lesson, or moral.

Objective: Children will listen to a read aloud or read a book of their choice and recount the story focusing on what happened in the story and determining the lesson the author was trying to teach.

Resources Needed:

Any book of your choice or a youtube video of a children's book. Here are some possible book choices on video:

Enemy Pie

https://www.youtube.com/watch?v=b_I9NgXKtC8

The Hoola Hoopin Queen

<https://www.youtube.com/watch?v=op9Bc7GWCuw&t=225s>

Carla's Sandwich

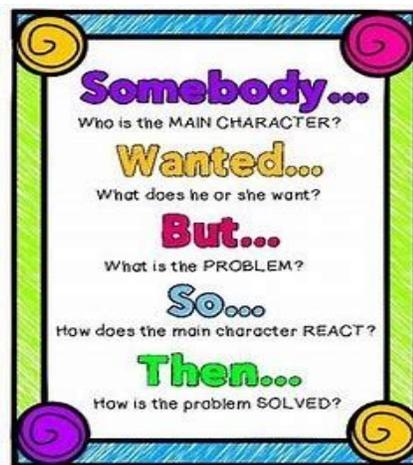
<https://www.storylineonline.net/books/carlas-sandwich/>

Summarizing page and Flip Book included for written work

Character and Me Venn diagram

Introduction/Description:

After listening to a read aloud or reading a book of his/her choice the child will re-tell the story using the **Somebody-Wanted-But-So-Then** strategy.



Steps:

- Read a story or listen to a read aloud of **your choice**.
- Think about what happened in the story and use the **Somebody-Wanted-But-So-Then** strategy.
- Start with **Somebody** and answer—**Who** was the main **character**?
- Move to **Wanted** and describe **what** it is the character wants.
- Next is the question **But**—**what is** the **problem** in the story.
- Follow with **So** and tell **how** the character reacted to the problem.
- Finish with **Then** and describe **how** and **why** the problem was solved.

After the child has completed the oral summary you could:

- Talk to your child about what lesson the author was trying to teach with this story.
- Create a flip book to detail the events in the story or complete the summary sheet.
(Included at the end of this lesson)
- Complete the Venn Diagram: The Character and Me. With this diagram, the child can list traits that the character in the story has and in the other circle, list his/her own traits. In the space where the circles overlap, traits that are both the child's and the character's are listed. The child can answer the question, "How am I like this character and how am I different?"

Finished Product: Whatever project you decide to do, be sure and share it with your teacher, parent or grandparent.

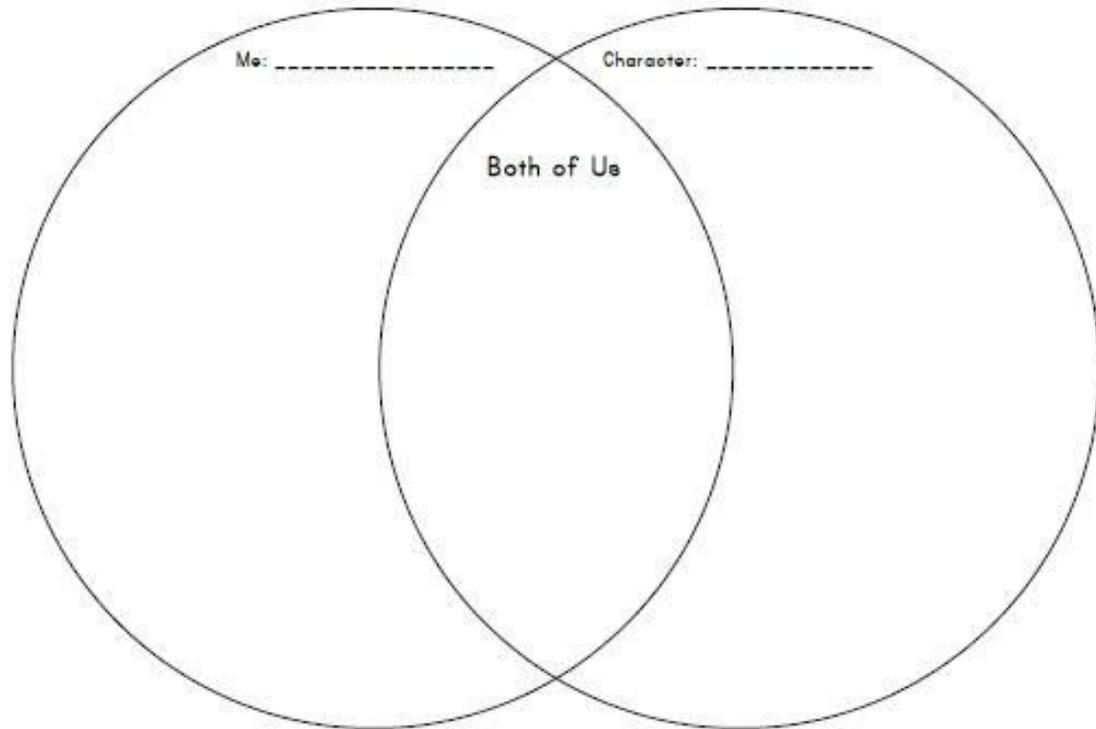
Adaptations:

Draw a picture of the character showing how he/she was feeling at the beginning of the story, and how he/she looked at the end. Did the characters' feelings change or stay the same?

	Somebody
	Wanted
	But
	So
	Then

Cut around the rectangle and fold on the middle dotted line. Then unfold and cut to the dotted line on each of the pieces of the flip book. Write or draw the answer to the questions about your story. Flip the pieces open as you retell your story. Have fun!

Venn Diagram: The Character and Me



Free Printables for K-12 Education

www.STUDENTHANDOUTS.com

Decide what traits you and your character have in common by placing them where the circles overlap. Label one of the circles with your name, and one with your character's name. What do you have in common?