

Title: Retelling a Story

Grade: 1st Grade

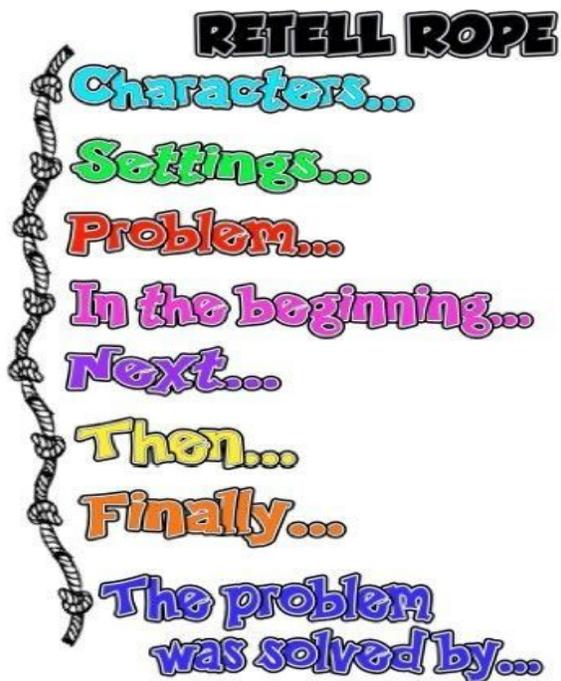
Content: Story Comprehension

Duration: 15-30 minutes

Standard:

- **RL.1.3:** Describe characters, settings, and events in a story, using details.

Objective: Children will listen to a read aloud or read a book of their choice and retell the story focusing on what happened in the story by sharing information from the story using a retell rope.



Resources Needed:

Any book of your choice or a youtube video of a children's book. Here are some possible book choices on video:

Arnie the Donut

<https://www.youtube.com/channel/UCnBdzaRy-Ky9Vh54XJIFz1Q>

Good Boy, Fergus

<https://www.youtube.com/watch?v=m8u3eYYkXwo>

The Recess Queen

👑 [Kids Book Read Aloud: THE RECESS QUEEN by Alexis O'Neill and Laura Huliska-Beith](#)

Introduction/Description: After listening to a read aloud or reading a book, the child will retell the story using the retelling rope. Use a shoestring or piece of yarn and tie knots for each of the components of the retelling. A piece of yarn with a bead for each component or a group of Cheerios lined up to represent the parts of the retell rope would work as well. The child could 'devour' the story 'Cheerios' after the retell. As the child retells the story, they move their finger down the rope to the next part of the retell.

Steps:

- Listen to a read-aloud of **your choice**
- Think about what happened in the story and use the retelling rope to retell the story.
- Start with the first knot and answer—**Who** were the **characters**?
- Move to the next knot and describe the **setting**, the **where** and **when** the story takes place and if it changes as the story unfolds.
- Move to the next knot and describe the **problem** in the story.
- Move to the next knot and start from the beginning and tell **how** the story started.
- Move to the next knot and tell what important event happened **next**.
- Move to the next knot and use the word **then** to tell the next event.
- Move to the next knot and use the word **finally** to share the story ending.
- When you get to the last knot, tell **how** the problem was solved.
- Celebrate getting to the end of the rope--or the end of the Cheerios.
- Talk to your child about what they liked or learned from the story.

Finished Product: If you are able, take a video of your child retelling a story using the retelling rope and send it to your teacher.

Adaptations:

- Make a picture showing your favorite character or part of the story.
- Pretend you are a reporter sharing the news of this story to a TV audience. What would your voice sound like as you shared the exciting parts of the story?