

Title: Prefixes	Grade: 3rd Grade
Content: Vocabulary	Duration: 5-10 minutes daily for one week

<p>Standard:</p> <ul style="list-style-type: none"> ● RL.3.11: Determine the meaning of unknown words
<p>Objective: Students will identify words that use the prefixes re-, un-, in-, and pre-</p>
<p>Materials: Vocabulary Choice Board, paper, markers, pencils</p>
<p>Objective: Understanding prefixes will help students figure out the meaning of unknown words. We are able to use the meaning of prefixes to help figure out the meaning of unfamiliar words that we come across when we are reading.</p> <p>This week students will spend some time working on identifying and using the prefixes re-, un-, in-, and pre- in different words. Encourage students to be creative to add or modify the choice boards. By the end of the week, they will need to have practice with the four prefixes every day.</p> <p><i>re- means again</i></p> <ul style="list-style-type: none"> ● Example: If I wanted to replay a video, I would play the video again. ● Example: If noticed a dish was dirty I would want to rewash or wash the dish again. <p><i>dis- means not</i></p> <ul style="list-style-type: none"> ● Example: If I disagree with you I do not agree with you. ● Example: If I disappear, I would not appear anymore. <p><i>un - means not or the opposite</i></p> <ul style="list-style-type: none"> ● Example: If I was unhappy with a decision, I would be not happy or the opposite of happy. ● Example: If I was unable to help with the food donation, I was not able to help. <p><i>pre- means before</i></p> <ul style="list-style-type: none"> ● Example: If I was to prewrite, I would do writing activities before writing. ● Example: If I was to preview the text, I would view the text before reading.
<p>Steps:</p> <ul style="list-style-type: none"> ● Each day choose a different activity to complete from the choice board. ● When they are finished with the activity for the day, place an X over the box.
<p>Adaptations:</p> <ul style="list-style-type: none"> ● Use the word bank instead of coming up with your own words. ● Use a dictionary to help find words. https://www.merriam-webster.com/
<p>Finished Product: At the end of the week they will have completed five activities.</p>

PREFIX CHOICE BOARD

Each day choose ONE activity to complete each day.

re- again

dis- not

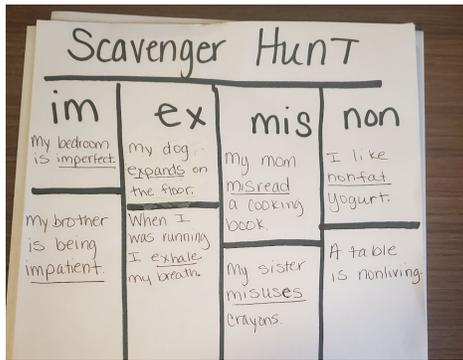
un- not or the opposite

pre- before

Scavenger Hunt

Walk around your house and find ways you can add the prefixes and suffixes to objects or actions.

Example: My brother is being impatient.



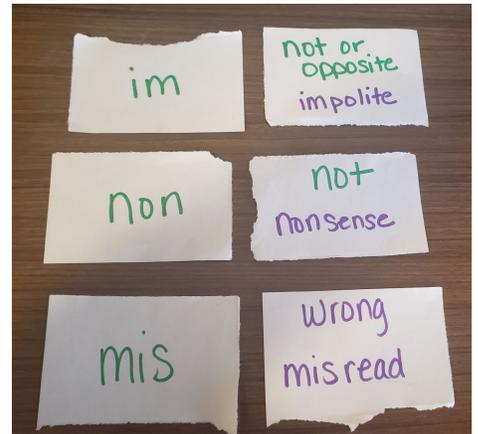
Free Choice

Make up your own activity to go along with the list of prefixes.

What did you do? Explain.

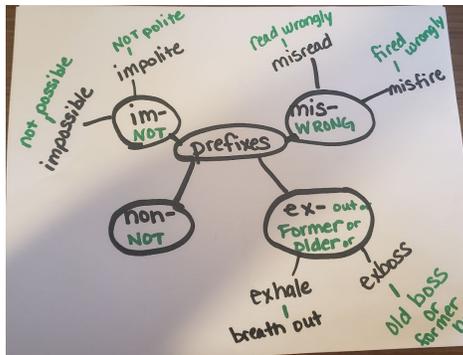
Flashcards

Cut up squares or strips of paper. Write each prefix on their own piece of paper. Then write their meaning on their own paper. Play a game or study with the flashcards.



Make a Web

Make a web of words that start with the four prefixes. Use the picture below to help guide you.

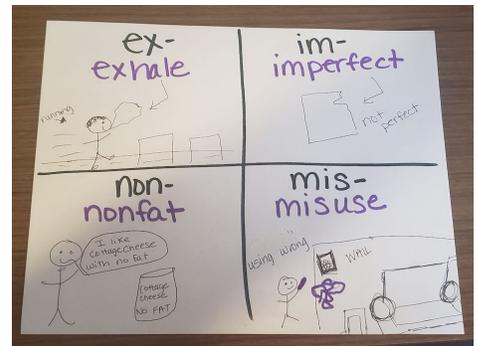


Charades

Come up with a list of words or that use the four prefixes or use the list below. You will pick out the word and act it out. Another person will need to guess what you are acting out. Play as a family or with brothers and sisters.

Draw or Take a Picture

Come up with one word that starts with each prefix. Draw and label a picture of that word.



Word Bank

recycle	refold	recall	repay	repeat	resell	distrust
disagree	dislike	disobey	dishonest	disappear	unwell	
unlucky	unlock	unload	unkind	unclean	precook	
preload	prewrite	premade	preheat	preschool		