

Title: Poem of the Week

Grade: Kindergarten

Content: Speaking, Listening, Reading and Writing

Duration: 15-30 minutes daily for five days

Standard:

- **SL.K.6:** Speak distinctly with appropriate volume in order to express thoughts, feelings, and ideas clearly.
- **RF. K.3:** Know and apply grade-level phonics in decoding words
- **W.K.10:** Demonstrate how to write upper and lower case letters correctly

Objective: Children will practice oral reading while studying a poem for a week, noticing vocabulary and rhyme.

Resources Needed:

Paper for daily writing, a notebook or a Poetry Journal with a page for each day of the week. Folder or special packet to save poems from week to week

I Like Bugs poem by Margaret Wise Brown

https://www.youtube.com/watch?v=blK_znkyLug

A copy of the poem (included here and at end of this lesson) by Margaret Wise Brown

Bugs!

I like bugs.
Black bugs,
Green bugs,
Bad bugs,
Mean bugs,
Any kind of bug.

A bug in a rug,
A bug in the grass,
A bug on the sidewalk,
A bug in a glass
I like bugs.

Round bugs,
Shiny bugs,
Fat bugs
Buggy Bugs,

Big bugs,
Lady bugs,
I like bugs.

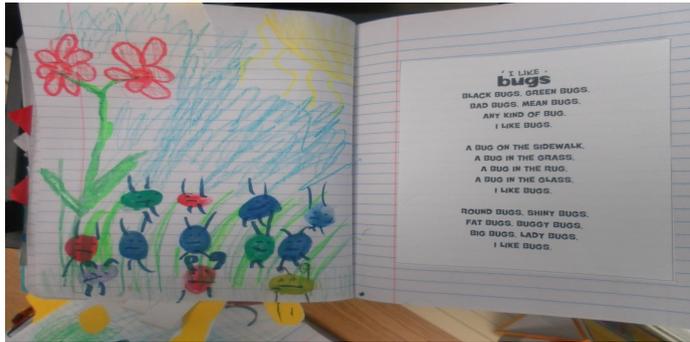
Introduction/Description: Do you like bugs? Reading poetry is a fun way to practice fluency and oral reading with expression. Poems can 'paint' pictures in our minds and give us a lot to think about too! This week we will focus on a poem by Margaret Wise Brown called, *Bugs!*.

- Day 1

- Listen as an adult reads the poem aloud.
- Think about what you heard and think of two things you remember from the poem.
- Listen to an adult read the poem again and follow along on your copy.
- What was the poem about?
- What was your favorite kind of bug? Why do you like that one?
- Draw or write about your favorite bug on page 1 of your Poetry Journal.

- Day 2

- Use a copy of the poem and read along with an adult.
- Use a yellow crayon or highlighter to underline the word **bug** and **bugs**
- How many did you find?
- On page 2 of your journal see how many bugs you can draw and count them. Can you draw 5 bugs? Can you draw 10? Have an adult work with you and see how many you can make. An insect has 6 legs—don't forget the legs!



- Day 3

- Use a copy of the poem and read along with an adult.
- First read it with a normal voice, then on second time practice in a squeaky voice. Read it together one more time with any voice you want!
- Are there any words in the story that you aren't sure what they mean? Ask an adult for help. Write the words on page 3 of your Poetry Journal.
- What other words can you write that would describe bugs? What colors? What would they look like?
- Practice reading the poem one more time like you're a TV star.
- Sing this bug song and create a dance to it- to the tune: This Old Man

This little *bug* sings /b/ songs.
He sings /b/ songs all day long,
with a *bick-back-baddy-back*.
Sing his insect song.
He wants you to sing along!

Sing it again and change the sound from /b/ to /m/.
Use other letters to make a silly song.

- Day 4

- Use a copy of the poem and read it on your own-with help from an adult if needed.
- On page 4 of your journal, write your own **I Like Bugs** poem. You can choose any words that tell about the kinds of bugs you like-maybe some of the words you put in your journal on day 3.

I like bugs.

_____ bugs.

_____ bugs.

_____ bugs.

_____ bugs.

I like bugs!

- Day 5

- You should sound amazing reading the bugs poem or your own bug poem today! Practice until you are ready to perform with excitement and fun in your voice. Decide if you will read it to your grandma or someone else you love over the phone. Yay for you!
- Take time today to draw something you liked from the poem. Maybe you will make a new poem called I like cookies—or whatever you want to write about in your I like poem. What do you want to draw? Use page 5 of your Poetry Journal to create your drawing and your poem.

Finished Product: The child will complete the Poetry Journal and share it with an adult.

Adaptations:

- Other poems could be used with the same attention and focus on fluency and reading.
- Students could draw or write more, depending on their interests.

Work on the second poem provided by Jack Prelutsky, *My Brother's Bug*.

<http://jackprelutsky.com/my-brothers-bug/>

Bugs!

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Green bugs,
Bad bugs,
Mean bugs,
Any kind of bug.**

**A bug in a rug,
A bug in the grass,
A bug on the sidewalk,
A bug in a glass
I like bugs.**

**Round bugs,
Shiny bugs,
Fat bugs
Buggy Bugs,
Big bugs,
Lady bugs,
I like bugs.**

My Brother's Bug

My brother's bug was green and plump,

It did not run, it could not jump,

It had no fur for it to shed,

It slept all night beneath his bed.

My brother's bug had dainty feet,

It did not need a lot to eat,

It did not need a lot to drink,

It did not scream, it did not stink.

It always tried to be polite,

It did not scratch, it did not bite,

The only time it soiled the rug

Was when I squashed my brother's bug.

By Jack Prelutsky