

<b>Title:</b> Poem of the Week #1: Plants	<b>Grade:</b> 4th Grade
<b>Content:</b> Science Themed Poetry	<b>Duration:</b> 15-20 minutes daily for one week

**Standard:**

- **RF 4.3:** Read multisyllabic words accurately.
- **RF 4.4a:** Read poetry with purpose and understanding.
- **RF 4.4b:** Read poetry aloud with accuracy, appropriate rate, and expression.

**Objective:** Students will practice reading fluency by reading poem aloud; analyze language usage in poetry; illustrate poems; write their own poem; perform poetry for an audience.

**Materials:**

- Poem: "Life of a Plant" by Risa Jordan  
"Poem below"
  - [https://www.theflowerfields.com/wp-content/uploads/2016/02/FF\\_plant\\_poetry.pdf](https://www.theflowerfields.com/wp-content/uploads/2016/02/FF_plant_poetry.pdf)
- Graphic organizer (below)
- Pencil (markers, crayons, colored pencils- optional)

**Introduction Description:** Students will explore a poem every day for a week to practice fluency and respond in a different way each day.

**Steps:**

- Use the graphic organizer below.
- Read poem aloud several times each day.
- Complete the task for each day of the week:
  - Day 1- What does this poem make me think of?
  - Day 1- Find 2 and 3 syllable words.
  - Day 2- Find sequence words.
  - Day 3- Draw a picture to go with the poem.
  - Day 4- Perform the poem for an audience.
  - Day 5- Write and illustrate your own poem.

**Adaptations (optional):**

- Listen to someone else read the poem to you.
- Turn the poem into a song.
- Write the poem down on another sheet of paper- big or small.
- Write and illustrate your own poem on a poster or use technology.
- Record a video of you performing the poem.

**Finished Product:** Students will write a short personal response to the poem; illustrate poem; analyze language in poem; perform poem for an audience; write and illustrate their own poem.



## Life of a Plant

A plant will grow from a tiny seed,  
Some water and sun is all you need.

First the roots grown underground,  
They suck up minerals from all around.

Then come stems, some tall, some stout,  
And next the branches spread about.

Leaves grow in all shapes and sizes,  
Watch this new life as it rises.

Flowers bloom from buds on stems,  
They are as pretty as precious gems.

Some plants give us juicy fruit,  
Some have vegetables at the root.

New seeds travel to and fro,  
By wind and water, on the go.

And the cycle keeps on going,  
Soon new stems and leaves are showing.

- Risa Jordan



## Life of a Plant

A plant will grow from a tiny seed,  
Some water and sun is all you need.

First the roots grown underground,  
They suck up minerals from all around.

Then come stems, some tall, some stout,  
And next the branches spread about.

Leaves grow in all shapes and sizes,  
Watch this new life as it rises.

Flowers bloom from buds on stems,  
They are as pretty as precious gems.

Some plants give us juicy fruit,  
Some have vegetables at the root.

New seeds travel to and fro,  
By wind and water, on the go.

And the cycle keeps on going,  
Soon new stems and leaves are showing.

- Risa Jordan

## Every Day: Read poem aloud.

- Read together with someone else.
- Take turns reading a line.
- Read on your own.
- Read in a funny voice.
- Read in a whisper voice.
- What's another way you could read it?

### Day 1: What does this poem make you think of?

### Day 2: Find all the sequence words in this poem.

### Day 1: Find all the 2 and 3 syllable words in the poem.

### Day 3: Draw a picture to illustrate the poem.

### Day 4: Perform the poem for someone else.

- ◇ Make eye contact with audience.
- ◇ Speak clearly.
- ◇ Use expression.
- ◇ Use appropriate volume.

### Day 5: Write and illustrate your own poem about plants on another sheet of paper.