

<b>Title:</b> My Space! If you could redesign any room, what would it look like?	<b>Grade:</b> 9th-12th Grades
<b>Content:</b> Literacy, English Language Arts (ELA), Social Studies (HGSS), Mathematics (A.REI), Communication (Comm)	<b>Duration:</b> Five days—this multidisciplinary unit is designed for a week. It is estimated a total of 10-15 student work hours per week would be needed to complete this unit.

**Standards:**

- **RI.9-10.12 / RI.11-12.12:** Demonstrate understanding of word relationships and nuances in word meanings.
- **RI.9-10.13 / RI.11-12.13:** Read and comprehend high quality informational text of appropriate quality for grade-level.
- **W.9-10.9 / W.11-12.9:** Draw evidence from a grade appropriate text to support analysis, reflection, and research.
- **HGSS.1:** Choices have consequences.
- **HGSS.3:** Societies are shaped by identities, beliefs, and practices of individuals and groups.
- **A.REI.2:** Solve equations in one variable and give examples.
- **Comm 0.2.2:** Communicate effectively with others to foster positive relationships.
- **Comm 0.2.5:** Deliver an oral presentation to provide information for specific purposes and audiences.

**Objective:** Using research, mathematical, and communication skills, student will analyze and determine a modern approach for change.

**Resources / Materials Needed (*attached*):**

Text(s) on therapeutic rooms:

- [Designing a Therapeutic Space \(Article\)](#)
- [Therapeutic Space Planning \(Article\)](#)
- [Creating and Maintaining a Therapeutic Space \(Article\)](#)

Handouts

- [Materials List](#)
- [Decor Price List](#)
- [Annotation / Note-taking \(Handout\)](#)

[Argumentative Writing \(Handout\)](#)  
[Vision Board \(Handout\)](#)  
[Speech / Pitch \(Handout\)](#)  
[Proposal \(Handout\)](#)  
[Citing Evidence \(Handout\)](#)  
[Summary \(Handout\)](#)

\*Student(s) are encouraged to research other sources online if technology is available.

**Description:** Student(s) will research and create a room remodel. Student(s) will then pitch the project to an adult as if they wanted to implement.

**Introduction/Description:**

*Parent/guardian/teacher says:* "Let's walk around the house/apartment and discuss the potential for each room. Which room would you like to redesign?"

Key vocabulary: therapeutic, square foot, area, argumentative/persuasive, proposal, pitch

- Day 1: Research on therapeutic room design.
- Day 2: Measure the size of the room. Research paint colors and finishes and create materials list (paint, tape, brushes, tarps, rollers, etc..). Determine cost by creating a materials and cost list.
- Day 3: Research and list the desired decor and cost.
- Day 4: Write a proposal.
- Day 5: Pitch the proposal. Summarize the full project.

**Accommodations:**

- This project could be extended or shortened for project length limitations. For example, this project could be extended to be 10 days or shortened to 2.5 days depending on the needs of the student(s).
- Student(s) could create a vision board instead of a written proposal.
- Student(s) could choose space to remodel.
- Project can be altered to fit additional grade levels.
- Project can be completed with a partner(s) or as a family.
- Student(s) can implement the proposal if approved.

**Finished Product:** Written proposal pitched to parents/guardians/teacher. Provide project summary/overview.

