**Title:** Molecules to Organisms Reading Passage

**Grade:** 4th Grade

**Content:** Science and Reading (Informational)

**Duration:** 15-20 minutes daily for one week

**Standards:**
- **4-LS1-1:** Plants and animals have structures that function to support survival.
- **RI.4.2:** Determine the main idea and key details of a text; summarize the text.
- **RF.4.4:** Read with sufficient accuracy and fluency to support comprehension.

**Objective:** Students will practice reading fluency by reading each passage aloud several times; find the main idea and details in each passage; write a short summary of the text.

**Materials:**
- Pencil
- Colored pencils, crayons, highlighters, pens
- Reading passages (paper or online)
  - Each passage is a different level to provide student choice if they access online or teacher choice if articles are printed at school.
- Graphic organizer *(included)*
- Blank paper *(optional)*

**Microbes That Live In and On Us**
https://www.readworks.org/article/Body-Buddies-The-Microbes-that-Live-In-and-On-Us/0da00d19-8989-4790-a706-efef3dff3766#!articleTab:content/

**A Plant Puzzle**
https://www.readworks.org/article/A-Plant-Puzzle/c2c04e8d-be4d-44e0-a8d3-26202de46d5d#!articleTab:content/

**Monster Meals:**
https://www.readworks.org/article/Monster-Meals!/cceef647-98bb-4f46-a8f8-a3eb52e1255f#!articleTab:content/

**Spot the Species:**
https://www.readworks.org/article/Spot-the-Species!/4517029b-1af9-44f5-a0b3-3b4ec69acf38#!articleTab:content/

**Introduction Description:**
Students will read the same informational passage multiple times to practice fluency. Students will read informational passages to find main idea and details. Students will write a short summary of the passage.

**Steps:** Choose one passage to work on Monday-Tuesday and one passage for Wednesday-Thursday.

**For each passage:**

**Monday and Wednesday:**
Read the passage aloud to or with student 2-3 times to practice fluency. May listen to audio online.

- **After reading:** look for the main idea and circle it
  - Clues to find main idea:
    - What is the passage mostly about?
    - What words are repeated?

**Tuesday and Thursday:**
Read the passage aloud to or with student 2-3 times to practice fluency. May listen to audio online.

**After reading: Look for the important details** and underline them.
- Clues to find important details:
  - Does it explain or describe the main idea?
  - Does it give an example of the main idea?

**After reading: Write a short summary of the text**
- Write one sentence about the main idea and each of the details.
- Explain in your own words. (see sample below)
- Include only facts, no opinions

**Adaptations (optional):**
- Listen/read to the passage online.
- Create your own graphic organizer to show the main idea and details.
- Pick a passage and create a picture to explain the main idea and details.

**Finished Product:** Students have read the passage aloud multiple times to practice fluency; practiced finding the main idea and details on informational texts; written a brief summary of the passage.
Title: Tiger Tale

Main Idea:

Wild tigers could soon be extinct.

Key Detail 1

They are losing habitat in Asia.

Key Detail 2

World leaders met to figure out how to save them.

Key Detail 3

They made a plan to double the number of wild tigers by 2022.

Summary:

Wild tigers are in danger of extinction. Much of their habitat in Asia is being taken over by humans. World leaders are meeting to plan to save them by 2022.