

Title: Molecules to Organisms Reading Passage	Grade: 4th Grade
Content: Science and Reading (Informational)	Duration: 15-20 minutes daily for one week

Standards:

- **4-LS1-1:** Plants and animals have structures that function to support survival.
- **RI.4.2:** Determine the main idea and key details of a text; summarize the text.
- **RF.4.4:** Read with sufficient accuracy and fluency to support comprehension.

Objective: Students will practice reading fluency by reading each passage aloud several times; find the main idea and details in each passage; write a short summary of the text.

Materials:

- Pencil
- Colored pencils, crayons, highlighters, pens
- Reading passages (paper or online)
 - **Each passage is a different level to provide student choice if they access online or teacher choice if articles are printed at school.**
- Graphic organizer (*included*)
- Blank paper (*optional*)

Microbes That Live In and On Us

<https://www.readworks.org/article/Body-Buddies-The-Microbes-that-Live-In-and-On-Us/0da00d19-8989-4790-a706-efef3dff3766#!articleTab:content/>

A Plant Puzzle

<https://www.readworks.org/article/A-Plant-Puzzle/c2c04e8d-be4d-44e0-a8d3-26202de46d5d#!articleTab:content/>

Monster Meals:

<https://www.readworks.org/article/Monster-Meals!/cceef647-98bb-4f46-a8f8-a3eb52e1255f#!articleTab:content/>

Spot the Species:

<https://www.readworks.org/article/Spot-the-Species!/4517029b-1af9-44f5-a0b3-3b4ec69acf38#!articleTab:content/>

Introduction Description:

Students will read the same informational passage multiple times to practice fluency.

Students will read informational passages to find main idea and details.

Students will write a short summary of the passage. .

Steps: Choose one passage to work on Monday-Tuesday and one passage for Wednesday-Thursday.

For each passage:

Monday and Wednesday:

Read the passage aloud to or with student 2-3 times to practice fluency. May listen to audio online.

- **After reading: look for the main idea and circle it**
 - Clues to find main idea:
 - What is the passage mostly about?
 - What words are repeated?

Tuesday and Thursday:

Read the passage aloud to or with student 2-3 times to practice fluency. May listen to audio online.

After reading: Look for the important details and underline them.

- o Clues to find important details:
 - Does it explain or describe the main idea?
 - Does it give an example of the main idea?

After reading: Write a short summary of the text

- Write one sentence about the main idea and each of the details.
- Explain in your own words. (see sample below)
- Include only facts, no opinions

Adaptations (optional):

- Listen/read to the passage online.
- Create your own graphic organizer to show the main idea and details.
- Pick a passage and create a picture to explain the main idea and details.

Finished Product: Students have read the passage aloud multiple times to practice fluency; practiced finding the main idea and details on informational texts; written a brief summary of the passage.

Title: _____ Name: _____

Main Idea:

Key Detail 1

Summary:

Key Detail 2

Key Detail 3

Title: Tiger Tale

Name: _____

Main Idea:

Wild tigers could soon be extinct.

Key Detail 1

They are losing habitat in Asia.

Key Detail 2

World leaders met to figure out how to save them.

Key Detail 3

They made a plan to double the number of wild tigers by 2022.

Summary:

Wild tigers are in danger of extinction. Much of their habitat in Asia is being taken over by humans. World leaders are meeting to plan to save them by 2022.