

Title: Maps Project	Grade: Kindergarten
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Content: Social Studies/English Language Arts	Duration: 15-30 minutes for 2-3 days
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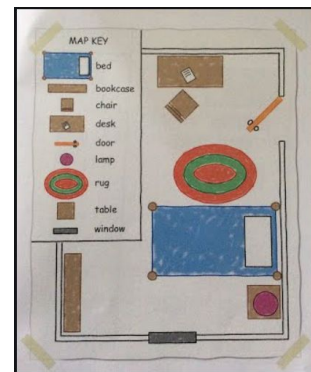
Standard:

- **HSSS 1:** Choices have consequences—Geography

Objective: The student will develop mental and paper maps to help them navigate familiar settings.

Resources Needed:

- Books or online read aloud videos
 - Me On the Map book
<https://www.youtube.com/watch?v=2KDzcyaaZ8w>
 - Learn About Maps video
<https://www.youtube.com/watch?v=dp8VOG8Cgag>
 - How to Make a Map video
<https://www.youtube.com/watch?v=DSnVVCV4uGGQ>
 - Pete the Cat and the Treasure Map book
<https://www.youtube.com/watch?v=HhC0rhZF6pU>
 - Map Skills Music Video
<https://www.youtube.com/watch?v=2KDzcyaaZ8w>
- Paper, pencil, crayons, markers
- Craft paper
- Scissors

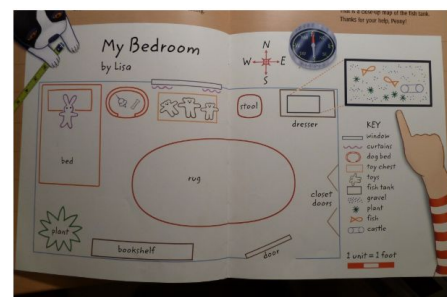


Introduction/Description: In this activity, children will explore maps and map skills through books, video, and song. The child will produce a map of a space or place that is familiar to them. The child will be encouraged to play with map concepts with some additional creative options.

Steps:

Day 1

- Read or listen to the *Me On the Map* book.
 - Listen for and talk about the places the child in the book is at on each page. It starts with me in my room and builds on each page until it has the map of my country on the map of the world.
- Watch the *Learn About Maps* video.
- Watch the *How to Make a Map* video.
- Create a map of your bedroom or other familiar place. (park, yard, kitchen, etc...)
- On you map include:



- A Map Key with symbols and labels
- A Map Title

Day 2

- Read or listen to *Pete the Cat and the Treasure Map* book.
- Create a treasure map with:
 - A map key with symbols and labels
 - A map title.
- Try to include different landmarks. Here are a few ideas but be as creative as you can.
 - river, lake, mountain, island, trees, cave, buildings, streets, playground equipment, park, trails, sidewalk
- Add color to your map.



Finished Product: The child will have a completed map of a familiar room or space, and a treasure map project to share with the teacher.

Adaptations:

- Assist the child with writing or drawing as needed.
- Look for more map skills books or videos to explore.
- Limit the number of landmarks or symbols for your child to reduce frustration.
- Add color to the maps only after drawing with a pencil in case it is necessary to erase.
- Ask your child to describe the spaces they are making maps for before starting to help them visualize ideas and organize thoughts.