<table>
<thead>
<tr>
<th>Title: Main Idea: Nonfiction</th>
<th>Grade: 2nd Grade</th>
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<td>Content: English Language Arts</td>
<td>Duration: 20-30 minutes</td>
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**Standard:**
- **RI.2.2:** Identify the main topic of a text.

**Objective:** The student will identify the main idea and supporting details of an informational text.

**Resources Needed:**
- Books/informational texts
- Examples:
- Main Idea-Details Organizer
- Paper, pencil

**Introduction/Description:** In this activity the child will practice comprehension skills. They will read or listen to an informational or nonfiction text to determine the main idea and supporting details. The picture of a stool is used to symbolize details supporting the main idea just like the legs of the stool support the person sitting on top.

**Steps:**
- Read the nonfiction book.
- If there are different sections or topics within the book, you may focus on only one section for this activity.
- Complete the organizer with complete sentences.
- Write the book title.
- Determine the main idea of the entire book or the section you are focusing on.
- Identify three supporting details that go with or explain the main idea.

**Finished Product:** The child will have a completed organizer to share with the teacher.

**Adaptations:**
- Make a main idea stool craft with paper, scissors and glue; write on the parts of the stool.
- Make a 3D stool with craft paper, scissors, and glue; write on the parts of the stool.
- Decrease the number of details required.
- Write a summary paragraph including:
- A main idea statement
- Three sentences stating details
- A sentence for closure restating the main idea in different words
- Apply this activity to other nonfiction texts of interest