

<b>Title:</b> Long Ago & Now	<b>Grade:</b> 2nd Grade
<b>Content:</b> Social Studies/English Language Arts	<b>Duration:</b> 20-30 minutes for 3-4 days

**Standard:**

- **HGSS.4:** Societies experience continuity and change over time

**Objective:** Students will demonstrate and understand how life has changed over time from long ago to today.

**Resources Needed:**

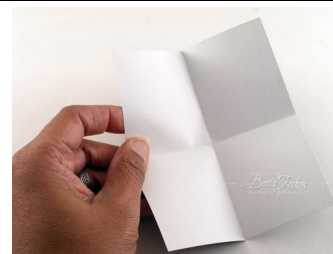
- **Day 1**
  - Book or video reading of *When I was Young in the Mountains* <https://bit.ly/39cyZB6>
  - Paper/pencils/crayons
- **Day 2**
  - Book or video reading of *Long Ago and Now* <https://bit.ly/33JKxe5>
  - Paper/pencil
- **Day 3**
  - Kids Try Toys from the Past video, <https://bit.ly/3dy9NbM>
  - Paper/Pencil
  - Teacher may provide an online resource for responses

**Introduction/Description:** In this series of activities, children will explore and compare several aspects of life long ago to life today, through story, video, and interview.

**Steps:**

**Day 1**

- Read or listen to the *When I was Young in the Mountains* book
- The child finds 4 or more things from the story that were different long ago from today.
- Fold a paper in half and then half again to make 4 boxes.
- Draw a sketch of the 4 items and write a caption or sentence to tell what each sketch is showing.



**Day 2**

- Read or listen to the *Long Ago and Now* book
- The child chooses someone to interview in person, by email, or phone. The older in age the better.
- Ask this person to tell you about 2 things they think are very different about their life as a child and the child's life today. Take short notes with the child to help them

remember the conversation.

- The child writes about the interview, telling what you heard and learned about the life of children in the past.

### **Day 3**

- Watch *Kids Try Toys from the Past* video
- Respond to these 4 questions. You may write or create a video of you talking about the answers.
  - Have you ever played with any of these toys? Which ones?
  - How were the toys like the toys you have today?
  - How were the toys different from the toys you have today?
  - What is the biggest way toys have seemed to change over the years?

### **Day 4 Optional**

- Challenge: Make an old-time toy from the ideas below and recycled or things around the house.
  - Fold a different types of paper airplanes
  - Make a spinning top
  - Parachute man
  - Sailboat
  - Make up your idea or search online for an extra challenge

**Finished Product:** The child will have a completed chart, interview, and written piece to share with the teacher. The teacher may choose to provide an online resource for responses.

### **Adaptations:**

- Watch the videos as many times as the child needs to help understanding and clarity.
- Talk to them about what is on the screen to give them additional understanding.
- Assist the child with writing as needed.