

<b>Title:</b> Interview an Image	<b>Grades:</b> 6th-8th Grades
<b>Content:</b> English Language Arts/Social Studies	<b>Duration:</b> 30 minutes

**Standards:**

- **RI.6.1- 8.1:** Make logical inferences using evidence.
- **W.6.4-8.4:** Produce clear writing appropriate to task, purpose, and audience.
- **HGSS:** Individuals have rights and responsibilities.

**Objective:** Students will “read” photographs, closely analyzing and making inferences, leading to the creation of interview questions. Students will write a paragraph to support a claim.

**Resources Needed:**

- Three photographs below
- Paper

**Introduction/Description:**

With today’s rise of social media, you are bombarded with images that last but a few seconds. How often do you really think about what you are seeing? Purposefully slowing down to view a photograph can teach a great deal of information if we just take time to look. Let’s practice this.

Photograph 1



Photograph 2



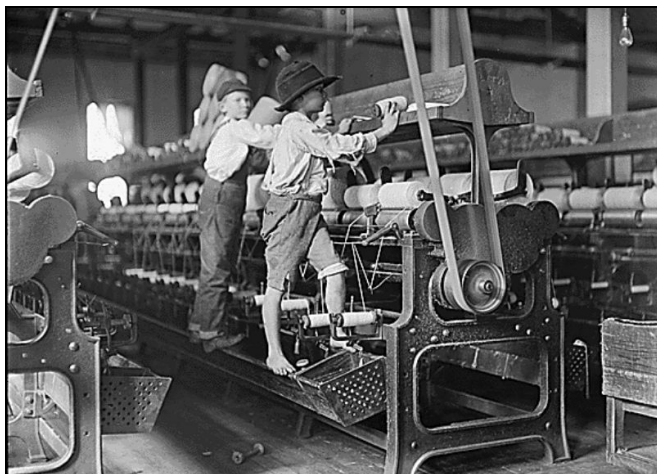
**Steps for photographs 1 & 2: (5 minutes)**

- Closely observe photographs 1 and 2, noticing details in each.

- Based on your observations, make a list of inferences about the individuals you believe these items belong to (gender, age, work, attitude, looks, etc.).

*Remember, inferences are conclusions based on evidence and reasoning. They may not always be accurate.*

Photograph 3: Bibb Mill No. 1, 1909    Lewis Wickes Hine    National Archives



**Steps for photograph 3: (10 minutes)**

- Study photograph 3, creating a list of at least five details you notice.
- Now, imagine you are a newspaper reporter in 1909 who has been assigned a story on child labor. Create a list of 3-5 questions you'd ask these boys in order to write an article your readers would find interesting while also causing them to evaluate their personal beliefs about the practice of child labor.

*Note: You will not be writing the actual article, so make sure the questions themselves show your depth of thought.*

**Steps for the written response: (15 minutes)**

- While child labor has been outlawed in the United States, it is still happening in other countries, many of which make items that are sent to America. Some people have argued that Americans should stop buying products from countries that operate this way. Others claim that while factory life for youth is difficult (even dangerous), it does raise many out of poverty.
- Take a side: Should Americans actively boycott products that result from child labor practice? Write at least one paragraph persuading readers of your opinion, supported by compelling reasons.

**Finished Product:** Turn in the work as directed by your teacher. You should have:

- Written inferences from photographs 1 and 2.
- Written details (5) from photograph 3 & 3-5 interview questions.
- Written opinion paragraph.

**Adaptations:** The following link will help you learn more about Photograph 3 if you are interested. <https://teachinghistory.org/history-content/website-reviews/14674>