

Title: Insects!	Grade: Kindergarten
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Content: Science/English Language Arts	Duration: 10-15 minutes for 3 to 4 days
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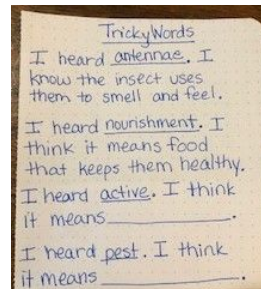
<p>Standard: Science</p> <ul style="list-style-type: none"> ● 1.1.5: Describes an observation ● 3.1.4: Examines the parts of living things ● 7.1.1: Explores wonders and practices science

<p>Objective: Students will label the parts of an insect, learn other insect facts, observe insects in nature, and determine the meaning of unfamiliar words.</p>
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<p>Resources Needed: Book or video of About Insects https://bit.ly/3dqVtBE Insect's Body Song https://bit.ly/2Ji5Tpr Bug Hunt! Paper, pencil, crayons, markers Phone or a way to take pictures</p>
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<p>Introduction/Description: In this series of activities, the child will explore insects through books, songs, video and observing nature. They will be able to talk about and label the body parts of an insect. They will think about unfamiliar words in text and pictures of a book. Have student brainstorm a list of materials they may need if going on a bug hunt in their yard or park.</p>
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<p>Steps:</p> <p>Day 1</p> <ul style="list-style-type: none"> ● Read or listen to the <i>About Insects</i> book ● Listen for these tricky words: <ul style="list-style-type: none"> ○ Antennae ○ Nourishment ○ Active ○ Pest ● Talk about the tricky words with someone and see if you can decide what you think the words mean or something you know about the word from the book. You should use picture clues to help decide what you know or think. ● A caregiver will write down what you think they mean or what you know. Something like this:
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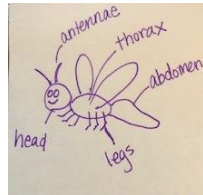


- Think of one new thing you learned from the book today and draw a careful picture about it and label the important parts.
- Tell your caregiver what you learned and they can write it at the bottom of the picture.

Day 2

- Reread or listen to the *About Insects* book again.
- Listen to the song *Insect's Body* by Dr. Jean
- Use the information from the book pages and the song to create a simple diagram of an insect's body.
- Label the parts. Help with spelling of the tricky words.

- Example:



Day 3

- Read or listen to *Bug Hunt!* book.
- Make a materials list of things you would take on a bug hunt in your yard or park. Write it down.
- Go on a bug hunt.
- Take pictures of the things you find or record a video telling all the insects and where you found them.

Optional day 4:

- Make an insect box to observe the bugs for a few hours. Use things in your house or recycling pile. Search DIY insect box for pictures and ideas to get you started
- Think about what your insects may need to help them stay safe and healthy while in the box
- Take a picture of your creation and send it to your teacher.

Finished Product: The child will have a tricky words page, a one thing I learned picture, a labeled insect diagram, a bug hunt materials list, pictures or a video of your bug hunt.
Optional- an insect box.

Adaptations:

- Help the student write or draw as necessary.
- Go to National Geographic Kids Insect Playlist <https://bit.ly/2QMkbTe>
- to learn more about insects.
- Encourage children to collect different insects to observe over time & record their observations in a video or notebook.