

Title: Hanging Out at Home	Grade: 2nd Grade
Content: Speaking, Listening and Writing	Duration: 15-30 minutes daily for five days

Standard:

- **SL.2.6:** Speak distinctly with appropriate volume in order to express thoughts, feelings, and ideas clearly.
- **RF.2.3:** Know and apply grade-level phonics and word analysis skills in decoding words.
- **W.2.10:** Demonstrate command of the conventions of standard English grammar and usage when writing.

Objective: Children will spend time with the family doing literacy activities.

Resources Needed:

Items found around the house:

- Paper bag or pillowcase
- Loose paper and paper stapled into booklets (*optional*)
- Pencils, crayons and markers as needed

Introduction/Description: Invite your family to get involved with some fun literacy activities as you spend time together at home.

Steps:

- Day 1
 - Grab Bag:** Play with a family member/s
 - Use a paper sack or a pillowcase to make a grab bag.
 - The first person puts an object in the bag without anyone else seeing what it is.
 - The second person reaches into the bag with their eyes closed and tells three details based on what the object feels like. Then, they can guess what's in the bag.
 - Switch places and let the other person have a turn.
 - Another way to play would be to have the second person write three details about what's in the bag. Have a third person read the description and guess what it is.
- Day 2:
 - Listen to a Song**
 - Choose a song from the radio or youtube.
 - Listen to the song with a family member(s).
 - Describe how the song makes you feel using three describing words in sentences. *For example: This song makes me feel energized and ready to*

dance. I like this song because it has a good beat. I really feel happy when I listen even though I'm not sure what all the words are!

- Another way to play would be to write down three sentences about the song and read the sentences to each other.
- Work with a family member to create some dance moves to the song.

- Day 3

- **Old Shoes**

- Look in the closets at your house for some old shoes.
- Work with a family member to create a story about those magical shoes.
Who wore those shoes and where did they go?
What happened on the exciting adventure?
Who did you meet wearing those shoes and what did you do?
Where did you eat?
What did you eat?
How did you feel wearing those shoes?
- Share your story with another family member or write it down and make a book together. Don't forget to add the details!

- Days 4

- **Family Member of the Week**

- Celebrate someone in your family each week.
- Write about that family member and why they are special. Make cards or a book to honor this person. Make up a unique song just for them.
- If you make a Family Book be sure to include why you are grateful for this person, what things you know about them that makes you smile and what it is that person likes to do, eat, etc.

- Day 5

- **Story of the Week**

- Set aside time each day to read to a family member or listen to a read aloud from a book at your house or online.
- At the end of the week, each family member tells what their favorite book was this week and why. Try to persuade other family members to like your book by the details you give about the book. Pretend you're a used car salesman trying to sell the book!

Finished Product: Focus on using interesting words in your conversations with others. Let those around you hear what you have to say and be proud of your thinking! Enjoy this time together!

Adaptations:

- Any of the activities could focus on a speaking, listening, reading and writing component depending on how you decided to work together as a family.
- Take time to express your gratitude as we persevere through whatever life has to offer.

