<table>
<thead>
<tr>
<th>Title: Ecosystems Writing</th>
<th>Grade: 5th Grade</th>
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<td>Content: Science &amp; Writing</td>
<td>Duration: 5-10 minutes daily for five days</td>
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**Standard:**
- W.5.12: Write routinely over extended time frames.

**Objective:** Students will write about what life would be like if they lived in different ecosystems.

**Materials:** Ecosystem pictures, paper or a journal

**Introduction Description:** Each day students will get an opportunity to reflect on what life would be like if they lived in different ecosystems from around the world. By the end of the week, they will have written about each of the different pictures/ecosystems.

**Steps:**
- Each day pick one picture from below to write about. You can only write about each picture one day a week.
  - Writing Prompt: What would life be like for you if you were able to live in this type of ecosystem.
    - Some ideas for writing each day.
      - What would the land look like?
        - Use descriptive words.
      - What animals would you see?
        - Describe what they are doing.
      - What types of plants and flowers would you see?
        - Explain where they are located.
      - What would you do in one day?
        - Write a narrative about your day.

**Adaptations:**
- Students will write at their own ability.
- Draw or label parts of each picture.

**Finished Product:** 5-Day weekly journal over the ecosystems.