Title: Ecosystems Reading Passage  
Grade: 5th Grade

Content: Science and Reading (Informational)  
Duration: 15-20 minutes daily for one week

Standards:
- 5-LS2-1: Describe the movement of matter among plants, animals, decomposers, and the environment.
- RI.5.2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
- RI.5.13: Read and comprehend informational text appropriate for Grade 5.
- RF.5.4: Read with sufficient accuracy and fluency to support comprehension.

Objective: Students will practice reading fluency by reading each passage aloud several times; find the main idea and details in each passage; write a short summary of the text.

Materials:
- Pencil
- Colored pencils, crayons, highlighters, pens
- Reading passages (paper or online)
  - Each passage is a different level to provide student choice if they access online or teacher choice if articles are printed
- Graphic organizer (included)
- Blank paper (optional)

The Ecosystem of the Forest  
https://www.readworks.org/article/The-Ecosystem-of-the-Forest/5c736a6f-2f48-4b29-a5a2-310485c2009c#!articleTab:content/

Creatures and Ecosystems in the Ocean  
https://www.readworks.org/article/Whats-the-Big-Idea-about-Marine-Biology-Creatures-and-Ecosystems-in-the-Ocean/376878ae-7a08-4eb3-92b3-2d6478773102#!articleTab:content/

How Acid Rain Affects a Food Web  
https://www.readworks.org/article/How-Acid-Rain-Affects-a-Food-Web/b83fb512-876a-429b-a7d6-86027f25059c#!articleTab:content/

Reef Rescue  
https://www.readworks.org/article/Reef-Rescue/4d1c1968-4b42-4266-9b06-1be7d2053d0a#!articleTab:content/

Introduction Description: Students will read the same informational passage multiple times to practice fluency; read informational passages to find main idea and details; write a short summary of the passage.

Steps: Choose one passage to work on Monday-Tuesday and one passage for Wednesday-Thursday.

For each passage:
Monday and Wednesday:
  - Read the passage aloud to or with student 2-3 times to practice fluency.
    May listen to audio online.
  - After reading: look for the main idea and circle it
    - Clues to find main idea:
- What is the passage mostly about?
- What words are repeated?

**Tuesday and Thursday:**
Read the passage aloud to or with student 2-3 times to practice fluency. May listen to audio online.

**After reading: look for the important details** and underline them.
- Clues to find important details:
  - Does it explain or describe the main idea?
  - Does it give an example of the main idea?

**After reading: write a short summary of the text**
- Write one sentence about the main idea and each of the details.
- Explain in your own words. (see sample below)
- Include only facts, no opinions

**Adaptations (optional):**
- Listen/read to the passage online.
- Create your own graphic organizer to show the main idea and details.
- Pick a passage and create a picture to explain the main idea and details.

**Finished Product:** Students have read the passage aloud multiple times to practice fluency; practiced finding the main idea and details on informational texts; written a brief summary of the passage.
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<thead>
<tr>
<th>Main Idea:</th>
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<tbody>
<tr>
<td>Key Detail 1</td>
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<td>Key Detail 2</td>
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<td>Key Detail 3</td>
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<td>Summary:</td>
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**Main Idea:**

Wild tigers could soon be extinct.

**Key Detail 1**

They are losing habitat in Asia.

**Key Detail 2**

World leaders met to figure out how to save them.

**Key Detail 3**

They made a plan to double the number of wild tigers by 2022.

**Summary:**

Wild tigers are in danger of extinction. Much of their habitat in Asia is being taken over by humans. World leaders are meeting to plan to save them by 2022.