

Title: Ecosystems Reading Passage	Grade: 5th Grade
Content: Science and Reading (Informational)	Duration: 15-20 minutes daily for one week

Standards:

- **5-LS2-1:** Describe the movement of matter among plants, animals, decomposers, and the environment.
- **RI.5.2:** Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
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- **RI.5.13:** Read and comprehend informational text appropriate for Grade 5.
- **RF.5.4:** Read with sufficient accuracy and fluency to support comprehension.

Objective: Students will practice reading fluency by reading each passage aloud several times; find the main idea and details in each passage; write a short summary of the text.

Materials:

- Pencil
- Colored pencils, crayons, highlighters, pens
- Reading passages (paper or online)
 - Each passage is a different level to provide student choice if they access online or teacher choice if articles are printed
- Graphic organizer (*included*)
- Blank paper (*optional*)

The Ecosystem of the Forest

<https://www.readworks.org/article/The-Ecosystem-of-the-Forest/5c736a6f-2f48-4b29-a5a2-310485c2009c#!articleTab:content/>

Creatures and Ecosystems in the Ocean

<https://www.readworks.org/article/Whats-the-Big-Idea-about-Marine-Biology-Creatures-and-Ecosystems-in-the-Ocean/376878ae-7a08-4eb3-92b3-2d6478773102#!articleTab:content/>

How Acid Rain Affects a Food Web

<https://www.readworks.org/article/How-Acid-Rain-Affects-a-Food-Web/b83fb512-876a-429b-a7d6-86027f25059c#!articleTab:content/>

Reef Rescue

<https://www.readworks.org/article/Reef-Rescue/4d1c1968-4b42-4266-9b06-1be7d2053d0a#!articleTab:content/>

Introduction Description: Students will read the same informational passage multiple times to practice fluency; read informational passages to find main idea and details; write a short summary of the passage.

Steps: Choose one passage to work on Monday-Tuesday and one passage for Wednesday-Thursday.

For each passage:

Monday and Wednesday:

Read the passage aloud to or with student 2-3 times to practice fluency.

May listen to audio online.

- **After reading: look for the main idea and circle it**
 - Clues to find main idea:

- What is the passage mostly about?
- What words are repeated?

Tuesday and Thursday:

Read the passage aloud to or with student 2-3 times to practice fluency. May listen to audio online.

After reading: look for the important details and underline them.

- o Clues to find important details:
 - Does it explain or describe the main idea?
 - Does it give an example of the main idea?

After reading: write a short summary of the text

- Write one sentence about the main idea and each of the details.
- Explain in your own words. (see sample below)
- Include only facts, no opinions

Adaptations (optional):

- Listen/read to the passage online.
- Create your own graphic organizer to show the main idea and details.
- Pick a passage and create a picture to explain the main idea and details.

Finished Product: Students have read the passage aloud multiple times to practice fluency; practiced finding the main idea and details on informational texts; written a brief summary of the passage.

Title: _____ Name: _____

Main Idea:

Key Detail 1

Summary:

Key Detail 2

Key Detail 3

Title: Tiger Tale

Name: _____

Main Idea:

Wild tigers could soon be extinct.

Key Detail 1

They are losing habitat in Asia.

Key Detail 2

World leaders met to figure out how to save them.

Key Detail 3

They made a plan to double the number of wild tigers by 2022.

Summary:

Wild tigers are in danger of extinction. Much of their habitat in Asia is being taken over by humans. World leaders are meeting to plan to save them by 2022.