

<b>Title:</b> Be a Word Collector	<b>Grade:</b> 2nd Grade
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<b>Content:</b> Vocabulary and Phonics	<b>Duration:</b> 15-30 minutes daily for five days
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**Standard:**

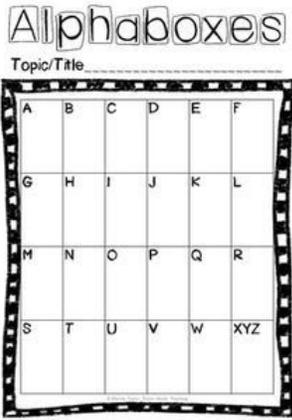
- **RL.2.12:** Demonstrate understanding of word relationships and word meanings.
- **RF.2.3:** Know and apply grade-level phonics and word analysis skills in decoding words.

**Objective:** Children will look around the house for items or discover words in books to select interesting vocabulary to complete their Alphaboxes, choosing at least one word for each letter. Be thoughtful in collecting words that you can add to your vocabulary.

**Resources Needed:**

- Items found around the house  
 Books  
 Watch this video for inspiration as you begin your word collecting!
- The Word Collector
  - <https://www.youtube.com/watch?v=AnmL-O1HOE>

Paper divided into boxes or a list with each letter of the alphabet to record words. Here's an example and one is provided on the last page of this lesson.



Paper or note cards to record words

**Introduction/Description:** Collecting words is all about having the right word to say at just the right time! Children will look for interesting words either from books they have around the house or from items found at home or in the neighborhood.

**Steps:**

- Day 1  
Have the child create a page to collect words. Use the Alphaboxes page provided or make one on paper.
  - The child writes an interesting or exciting word for each letter of the alphabet.
  - Have an adult check the list for correct spelling when finished.
  
- Day 2  
Determine the Top 10 words
  - Have the child read the words from the alphaboxes with an adult.
  - Decide which 10 words to focus on for this week and record them on a Top 10 List that the child can create or use the one provided at the end of this lesson.
  - The child writes a meaning or definition for each of the words by asking an adult, a dictionary or the online dictionary <http://wordcentral.com/>
  
- Day 3  
Write and Sort
  - The child writes the words on word cards or cuts apart the Top 10 list
  - The child uses the word cards to sort the words.
  - Words may be sorted in a variety of ways: beginning sound, ending sound, vowel sound, one vowel, two vowels, double letters, spelling patterns, nouns, verbs, meaning etc.
  - Share the categories he/she chose for sorting the words.
  
- Days 4 and 5  
Be creative
  - Reread the word cards from your Top 10.
  - Choose an activity to use with each of the words from the list. Have fun!

What color would your word be? Tell what emotions you think of with the word.	Write the word in fancy letters that help tell about its meaning.
Write other words that mean the same thing as the word.	Draw a picture of your word.
Create a song for your word.	Act out the word.
What does the word remind you of?	Write a word that rhymes with your word.
What other word do you know that has the same ending sound?	Why did this word make your Top 10 list?

**Finished Product:** Focus on using some of these interesting words in your conversations with others. Let those around you hear your excellent word choice.

**Adaptations:**

- Write sentences using any of the words from the Alphaboxes.
- Find a book cover and use it to generate words.
- Use the word cards to make new sentences and add adjectives and adverbs.
- Choose one word from your word cards each day and make it **The Word of the Day!**

# Alphaboxes

A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	W	X,Y,Z



01



03



02



MY

# TOP TEN

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04



05



06



07



08



09



10

