### Title: Animals: Can-Have-Are

<table>
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<tr>
<th>Grade:</th>
<th>Kindergarten</th>
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### Content: English Language Arts

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<th>Duration:</th>
<th>15 minutes</th>
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### Standard:
- **W.K.10:** Uses the rules of written English
- **RI.K.7:** Matches drawings to ideas in the text
- **RI.K.2:** Identifies and retells key details of a text

### Objective:
The student will identify and recall details and characteristics of animals from nonfiction texts.

### Resources Needed:
- Book about animals
- Examples:
- Paper, pencil

### Introduction/Description:
In this activity, the child will identify and recall details and characteristics of animals. The student will make or complete a graphic organizer to show learning and understanding.

### Steps:
- Read or listen to the animal book
- Complete the organizer with facts from the book.
- Write 3 complete sentences using the facts or ideas from the organizer.
- Example: A turtle can dig with its back legs.
- Draw a careful detailed picture that goes with the sentence.

### Finished Product:
The student will have a completed organizer and at least one sentence to share with the teacher.

### Adaptations:
- Have the child label the drawing instead of writing a complete sentence.
- Challenge the child to write more sentences based on the facts from their organizer.
- Look for more information on the animal.
- Allow the child to complete the activity with an animal of choice.
• Assist with spelling as needed.