

<b>Title:</b> Animals: Can-Have-Are	<b>Grade:</b> 1st Grade
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<b>Content:</b> English Language Arts	<b>Duration:</b> 15 minutes
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**Standard:**

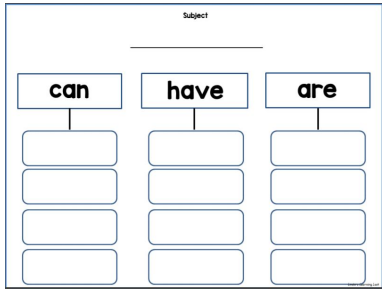
- **W.1.10:** Uses the rules of written english
- **RI.1.2:** Identify and retell key details of a text

**Objective:**

- The student will identify and recall details and characteristics of animals from nonfiction texts.
- Students will write sentences.

**Resources Needed:**

- Book about animals
- Examples:
  - NatGeoKids-Tigers
  - <https://bit.ly/3dwQ8cb>
  - Cheetahs <https://bit.ly/2Uy4Bf8>
  - Fly Guy Presents- Sharks <https://bit.ly/33Ljhf7>
- Paper, pencil
- Can-Have-Are organizer <https://bit.ly/3alKk3d> or create your own.



**Introduction/Description:** In this activity, the child will identify and recall the details and characteristics of animals. The student will make or complete a graphic organizer to show learning and understanding.

**Steps:**

- Read or listen to the animal book
- Complete the organizer with facts from the book.
- Write 3 complete sentences using the facts or ideas from the organizer.
- Example: *A turtle can dig with its back legs. A turtle is a reptile. Turtles have eyes on the top of their head.*
- Draw a carefully detailed picture that goes with the sentences.

**Finished Product:** The student will have a completed organizer and at least three complete sentences with an illustration.

**Adaptations:**

- Challenge the child to write more sentences based on the facts from their organizer.
- Look for more information on the animal.
- Allow the child to complete the activity with an animal of choice.
- Assist with spelling as needed.

Subject

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**can**

Four empty rounded rectangular boxes for writing.

**have**

Four empty rounded rectangular boxes for writing.

**are**

Four empty rounded rectangular boxes for writing.