<table>
<thead>
<tr>
<th>Title: Animal Poetry Every Day Week 2</th>
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<tbody>
<tr>
<td>“Parakeets” by Alberto Blanco</td>
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<tr>
<td>“He and I - A Wolf and a Girl” by Jessica Franson</td>
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<td>Grade: 5th Grade</td>
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<tr>
<th>Content: Science Themed Poetry</th>
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<tr>
<td>Duration: 15-20 minutes daily for one week</td>
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**Standard:**
- RL.5.9: Compare and contrast poems.
- RL.5.13: Read and comprehend poetry for Grade 5.

**Objective:** Students will practice reading fluency by reading poems aloud; compare and contrast 2 poems; perform poetry for an audience.

**Materials:**
- Poems: “Parakeets” by Alberto Blanco
  “He and I - A Wolf and a Girl” by Jessica Franson
- Graphic organizer (below)
- Pencil (markers, crayons, colored pencils—optional)

**Introduction Description:**
Students will explore two poems every day for a week to practice fluency, compare and contrast poems, and write and illustrate their own animal poem.

**Steps:**
- Use the graphic organizer below.
- Read both poems aloud several times each day.
- Complete the task for each day of the week:
  - Day 1: How are these poems alike?
  - Day 2: How are these poems different?
  - Day 3: Find challenging words from each poem.
  - Day 4: Perform the poem for an audience.
  - Day 5P Write and illustrate your own poem.

**Adaptations (optional):**
- Listen to someone else read the poem to you.
- Turn the poem into a song.
- Write the poem down on another sheet of paper— big or small.
- Record a video of you performing the poem.
- Draw illustrations for one or both of the poems.

**Finished Product:** Students will compare and contrast the two poems; analyze language in poems; perform poems for an audience; write and illustrate their own poem.
The Parakeets

Alberto Blanco

They talk all day
and when it starts to get dark
they lower their voices
to converse with their own shadows
and with the silence.

They are like everybody
—the parakeets—
all day chatter,
and at night bad dreams.

With their gold rings
on their clever faces,
brilliant feathers
and the heart restless
with speech...

They are like everybody,
—the parakeets—
the ones that talk best
have separate cages.
He And I - A Wolf And A Girl

© Jessica Franson

Published: March 2009

The lovely cool breeze blows on me
As we run, he and I
Over meadow, hill, and tree
The scents of flowers die

The water runs over tried, beaten feet
With the many friends still to meet
Running with heart beats steady
While everything around is a melody

Colors fade, water rushes by
Solid ground under our feet
We run and birds take the sky
With Wolf friends still to meet
# He And I - A Wolf And A Girl

**© Jessica Franson**

Published: March 2009

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### Every Day: Read each poem aloud.
- Read together with someone else.
- Take turns reading a line.
- Read on your own.
- Read in a funny voice.
- Read in a whisper voice.
- What’s another way you could read it?

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<th>Day 1: How are these poems alike?</th>
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<th>Day 2: How are these poems different?</th>
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<th>Day 3: Write down 4 challenging words from each poem.</th>
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<th>Day 4: Perform the poem for someone else.</th>
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<td>Make eye contact with audience.</td>
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<tr>
<td>Speak clearly.</td>
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<tr>
<td>Use expression.</td>
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<td>Use appropriate volume.</td>
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<th>Day 5: Write and illustrate your own poem about animals.</th>
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