

Title: Poem of the Week #1: Animals	Grade: 5th Grade
Content: Science Themed Poetry	Duration: 15-20 minutes daily for one week

Standard:

- **RF 5.4:** Read with accuracy and fluency to support comprehension.
- **RF 5.4b:** Read poetry orally with accuracy, appropriate rate, and expression.
- **RL.5.4:** Determine the meaning of words as they are used in a text.

Objective:

- Students will practice reading fluency by reading poem aloud.
- Students will analyze language usage in poetry.
- Students will illustrate poems.
- Students will write their own poem.
- Students will perform poetry for an audience.

Materials:

- Poem: “Seal” by William J Smith.
 - Poem below
 - <https://www.poemhunter.com/poem/seal-4/>
- Graphic organizer (below)
- Pencil (markers, crayons, colored pencils optional)

Introduction Description:

Students will explore a poem every day for a week to practice fluency and respond in a different way each day.

Steps:

- Use the graphic organizer below.
- Read poem aloud several times each day.
- Complete the task for each day of the week:
 - Day 1: What does this poem make me think of?
 - Day 1: Find adjectives.
 - Day 2: Find words to support the setting.
 - Day 3: Draw a picture to go with the poem.
 - Day 4: Perform the poem for an audience.
 - Day 5: Write and illustrate your own poem.

Adaptations (optional):

- Listen to someone else read the poem to you.
- Turn the poem into a song.
- Write the poem down on another sheet of paper- big or small.
- Write and illustrate your own poem on a poster or use technology.
- Record a video of you performing the poem.

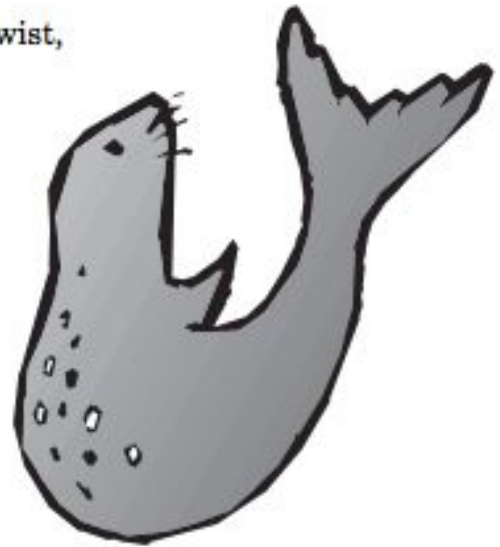
Finished Product: Students will write a short personal response to the poem; illustrate poem; analyze language in poem; perform poem for an audience; write and illustrate their own poem.

Seal

by William Jay Smith



See how he dives
From the rocks with a zoom!
See how he darts
Through his watery room
Past crabs and eels
And green seaweed,
Past fluffs of sandy
Minnow feed!
See how he swims
With a swerve and a twist,
A flip of the flipper,
A flick of the wrist!
Quicksilver-quick,
Softer than spray,
Down he plunges
And sweeps away;
Before you can think,
Before you can utter
Words like "Dill pickle"
Or "Apple butter,"
Back up he swims
Past Sting Ray and Shark,
Out with a zoom,
A whoop, a bark;
Before you can say
Whatever you wish,
He plops at your side
With a mouthful of fish!



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Every Day: Read poem aloud.

- Read together with someone else.
- Take turns reading a line.
- Read on your own.
- Read in a funny voice.
- Read in a whisper voice.
- What's another way you could read it?

Day 1: What does this poem make you think of?

Day 2: Find all the adjectives in this poem.

Day 1: What is the setting of this poem?
Which words let the reader know this?

Day 3: Draw a picture to illustrate the poem.

Day 4: Perform the poem for someone else.

- ◇ Make eye contact with audience.
- ◇ Speak clearly.
- ◇ Use expression.
- ◇ Use appropriate volume.

Day 5: Write and illustrate your own poem about an animal on another sheet of paper.